

David's Mighty Men

Lesson Objectives

- The students will describe one strength of David's mighty men.
- The students will explain one way that God's power was displayed through David's men.
- The students will plan to do a mighty deed this week.

Lesson Text

2 Samuel 23:8-39

Scripture Memory Verse

For the eyes of the LORD range throughout the earth to strengthen those whose hearts are fully committed to him.

2 Chronicles 16:9

Lesson Plan

Greeting and Registration

Preclass Activity: Hall of Fame

Welcome and Singing

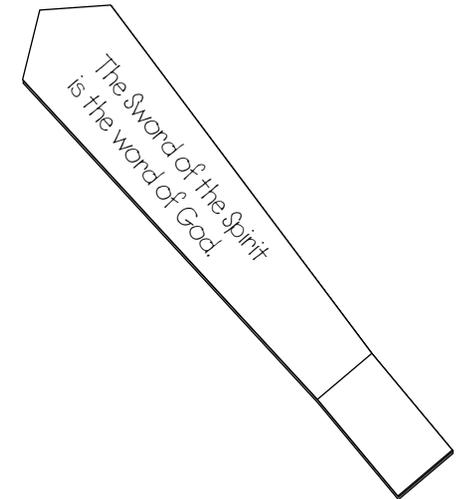
Centers:

Bible Story: Mighty Indeed!

Craft: Pick up the Sword

Scripture Memory: Reaching Out

NOTE: Allow time for a snack.



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David's Mighty Men

Hall of Fame

The students will preview this week's lesson as they create banners about popular heroes.

Materials

For each student:

- magazines with biographical information for children, i.e. Sports Illustrated for Kids, Biography, etc.
- super hero comic strips
- scissors
- glue stick
- pen or pencil

For the teacher:

- 3 pieces of banner paper, each 4' long
- black marker
- masking tape
- books about famous people (optional)

Preparation

1. Across the top of each piece of banner paper, write in big letters: HEROES. Along the bottom, write the words: Who? What? Where? How? When? Why?
2. Cut out a picture of a popular personality and glue it to one of the banners. Write the person's name, accomplishment and any other "heroic" information.
3. Visit your library to borrow books about famous people.
4. Look on the World Wide Web for information that can be used for this activity.

Instructions

1. Greet the students as they arrive. Explain that in today's lesson they are going to learn about David's mighty men who did some incredible and unbelievable things!

2. Show the students the banners you prepared. Tell them to find as much information as possible about their heroes and write it or glue it on the banners. They can do as many personalities as they want. Explain that they should try to provide information that answers the questions at the bottom of the banners. Show them your example, and help them to complete this activity.
3. Tell the students to use the magazines to cut out pictures and the books to get information. Invite them to draw a picture of their hero doing something famous.
4. For students who want to write about a Bible hero, help them to find the passage in the Bible that describes what that person did.
5. Make sure that the students write their names by their work.
NOTE: Monitor the students' choice of personalities. Do not let them glue pictures of their favorite singers or television personalities if they cannot tell something about the person that is inspiring.

Teacher Tips

- This is a subjective activity that depends upon student's ideas and values about heroism. It will provide you with insight into their concepts of heroes, as well as what inspires them.



David's Mighty Men

Mighty Indeed!

The students will learn about the strengths of David's mighty men as they participate in this week's Bible Story.

Materials

For each student:

- 1 metal spoon
- 1 tall plastic cup

For the teacher:

- 1 container of water
- 7 index cards
- black marker

Preparation

1. Write one of the following words on each of the index cards: Sword; Clubs; Spears; Water; Lion; Marching; Victory!
2. Practice presenting this story with enthusiasm and emphasis.

Introducing the Bible Story

Open your Bible to 2 Samuel 23:8-39 and have the students do the same. Tell the students that they are going to help you tell the Bible Story today, using different sounds. Explain that today's story is about some amazing men called David's mighty men. Tell the students to listen carefully because everything they hear in today's story is true and actually happened.

Seat the students in a circle. Distribute the spoons and cups to the students. Show them the index cards you prepared. Explain that each card stands for a sound that they will make during the story. Practice each sound by doing the following:

- Hold up the "Swords" card. Have the students clash their spoons together to make the sound of swords.
- Hold up the "Clubs" card. Have the students make a fist and hit the inside of their other hand to make the sound of clubs hitting.
- Hold up the "Spears" card. Have the students make a "swooshing" noise to make the sound to spears flying.
- Hold up the "Water" card. Pour water into the cup of one student to make the sound of pouring water.
- Hold up the "Lion" card. Have the students roar like a lion.
- Hold up the "Marching" card. Have the students stomp their feet to make the sound of soldiers marching.

- Hold up the "Victory!" card. Have the students raise their hands and shout "Hooray" to make the sound of victory.

Presenting the Bible Story

Tell the students that David had thirty mighty men but he had three who were closest to him. Tell them to listen carefully as you read the following Bible passage from 2 Samuel 23. Say the following names with the students to prepare them for the story: *Josheb-Basshebeth, Eleazar, Shammah, Abishai, Benaiah*. Each time you come to a word in all capital letters, hold up the corresponding card for the students to make the appropriate sound.

These are the names of David's mighty men:

Josheb-Basshebeth, a Tahkemonite, was chief of the Three; he raised his SPEAR against eight hundred men, whom he killed in one encounter.

Next to him was Eleazar son of Dodai the Ahohite. As one of the three mighty men, he was with David when they taunted the Philistines gathered at Pas Dammim for battle. Then the men of Israel retreated, but he stood his ground and struck down the Philistines till his hand grew tired and froze to the SWORD. The LORD brought about a great VICTORY that day. The troops returned to Eleazar, but only to strip the dead.

Next to him was Shammah son of Agee the Hararite. When the Philistines banded together at a place where there was a field full of lentils, Israel's troops fled from them. But Shammah took his stand in the middle of the field. He defended it and struck the Philistines down, and the LORD brought about a great VICTORY.

During harvest time, three of the thirty chief men came down to David at the cave of Adullam, while a band of Philistines was encamped in the Valley of Rephaim. At that time David was in the stronghold, and the Philistine garrison was at Bethlehem. David longed for WATER and said, "Oh, that someone would get me a drink of water from the well near the gate of Bethlehem!" So the three mighty men broke through the



3rd and 4th Grades

David's Mighty Men

Philistine lines, drew water from the well near the gate of Bethlehem and carried it back to David. But he refused to drink it; instead, he poured it out before the LORD. (2 Samuel 23:8-16 with emphasis added)

Abishai the brother of Joab son of Zeruiah was chief of the Three. He raised his SPEAR against three hundred men, whom he killed, and so he became as famous as the Three.

Benaiah, son of Jehoiada, was a valiant fighter from Kabzeel, who performed great exploits. He struck down two of Moab's best men. He also went down into a pit on a snowy day and killed a LION. And he struck down a huge Egyptian. Although the Egyptian had a SPEAR in his hand, Benaiah went against him with a CLUB. He snatched the SPEAR from the Egyptian's hand and killed him with his own SPEAR. Such were the exploits of Benaiah son of Jehoiada; he too was as famous as the three mighty men. He was held in greater honor than any of the Thirty, but he was not included among the Three. And David put him in charge of his bodyguard. (2 Samuel 23:18, 20-23 with emphasis added)

David's men were strong and brave and they were devoted to David. God gave them many victories to show their enemies that he was with them. Today, God wants us to be mighty men and women by using the Bible and living for God.

Sharing with Others

Ask the students to each state one strength or skill of David's mighty men. Explain that it was God who displayed his power through these men against their enemies. Ask the students if they can think of someone that they need God's power to talk to, i.e. a school bully, a teacher, a popular student, etc. Ask the students if they want to try and share this story with that person this week. Close with a prayer for the students to have great courage from God to share the story of David's mighty men this week.

Teacher Tips

- To save time, you may want to assign one sound effect to one or two students.

David's Mighty Men

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Pick up the Sword

The students will make a sword to remind them of God's ability to help them do mighty deeds.

Materials

For each student:

- cardboard rectangle, 3" x 15"
- pencil
- 1 piece of aluminum foil, 3" x 12"
- crayons or markers
- glue stick
- white glue

For the teacher:

- scissors
- masking tape

Reproducible Pages:

- Page A, 1 copy for each student

Preparation

1. Cut out the swords from each of the students' copies of Reproducible Page A.
2. Using your sword as a stencil, trace and cut out a piece of foil for each student.
3. Using the same sword stencil, trace and cut out a cardboard sword for each student, adding an additional two inch handle, as shown in Figure A.
4. Make a sample of the craft to show the students.

Instructions

1. Introduce today's activity: *In your Bible Story this week, you are learning about David's mighty men. These were men who did incredible things in their battles against the Philistines. David and his men were blessed with many great victories against their enemies. They used their swords very skillfully and powerfully. In your craft today, you will make a sword to remind you that God can help you to do great and powerful things for him today.* Remind the students that the sword God wants us to use today is the Bible. Show them the sample craft you prepared. Explain that one side is shiny and looks like a real sword. The

other side has a scripture to remind them that God does not want them to fight with weapons, but he does want us to use the Bible to defend our beliefs about God.

2. Distribute the cardboard swords, swords from the copies of Reproducible Page A, glue sticks, crayons or markers, and pencils to the students.
3. Tell the students to color or decorate their swords from Reproducible Page A and glue them to one side of their cardboard sword, as shown in Figure B.
4. Distribute the foil and white glue to the students. Have them glue the foil to the other side of the cardboard, as shown in Figure C.
5. Have the students each write their name and "Sword" on their foil, using the pencil to engrave the letters, as shown in Figure D.
6. Circulate to each student to help them wrap their handles with masking tape, as shown in Figure E.

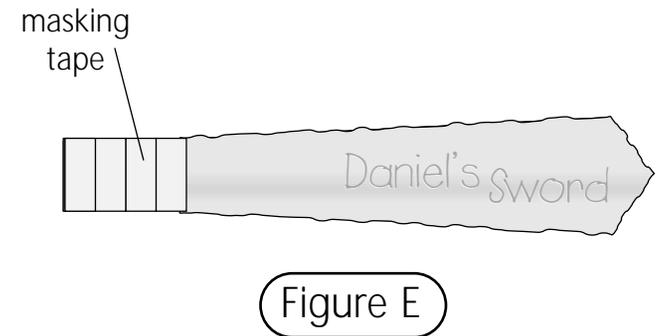
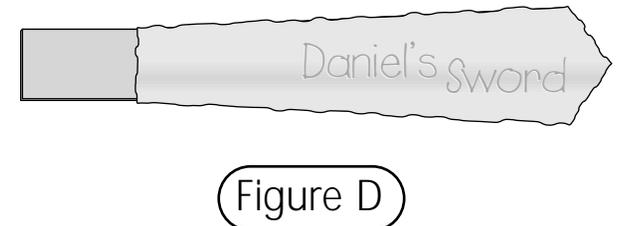
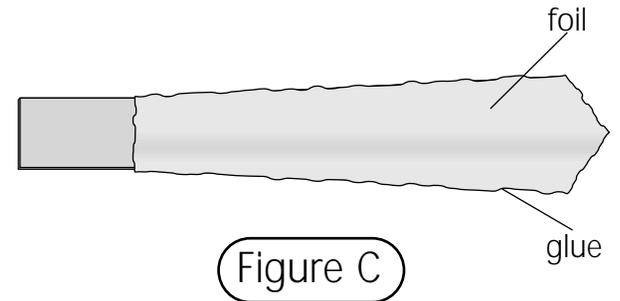
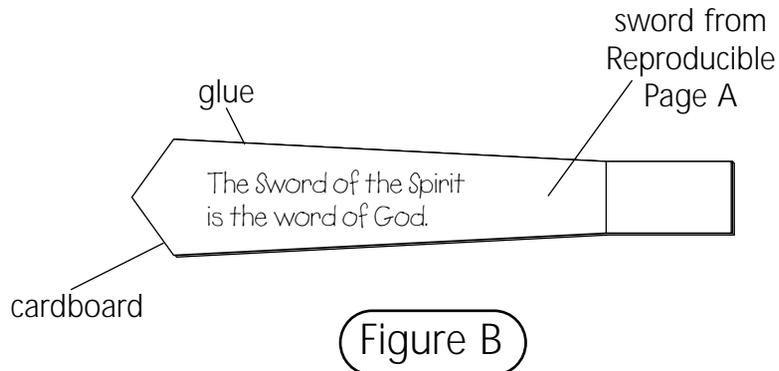
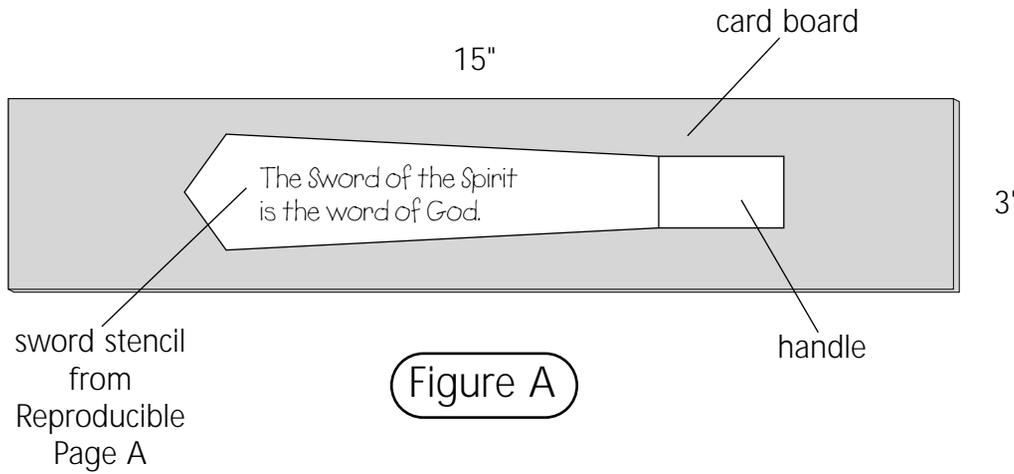
Conclusion

Ask the students to each share one way they can use God's word this week to do a mighty deed. Share examples of mighty deeds that you have done, such as sharing with a large number of people in one day, praying for several hours, studying the Bible with a friend all day long, etc. Close with a prayer for the students to do mighty things for God this week.

Teacher Tips

- Poster board or manila folders can be used in place of cardboard.

David's Mighty Men



David's Mighty Men

Reaching Out

The students will learn and memorize today's Scripture Memory Verse as they consider the magnitude of God's love and help.

Scripture Memory Verse

For the eyes of the LORD range throughout the earth to strengthen those whose hearts are fully committed to him.

2 Chronicles 16:9

Materials

For each student:

- pencil

Reproducible Pages:

- Page B, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page B.

Instructions

1. Introduce today's activity: *In your lesson this week, you are learning about David's mighty men. God used David's men to do great and powerful things. David's men were very skilled and they were devoted to serving David. David was devoted to serving God. In your Scripture Memory Verse, you will learn that God is always looking to help and strengthen people who are devoted to him.*
2. Show the students the Scripture Memory Verse on the back of this Lesson Card. Read it aloud to the students three times as they follow silently. Ask the students to say it together with you three more times.
3. Explain that the word "range" means to reach, which is what God is always doing—reaching out to help people who are committed to him.
4. To help the students visualize this idea, have them form two lines facing each other. Have one line of students say the verse to the students in the line facing them. As they say the word "range," have them reach out their hands and take the hand of the student in front of them, bringing them to their side of the line and finish saying the verse. Have the students reform their lines and repeat this step, having the opposite line of students

saying the verse while reaching out.

5. Distribute the copies of Reproducible Page B and the pencils. Have the students write the Scripture Memory Verse on the lines provided. Make sure they write their names on their pages.

Conclusion

When are some times you have felt weak? You get weak when you are tired, hungry, sick. After playing hard you can feel weak. Sometimes you might feel weak when other people don't agree with you or try to make you feel bad about your faith. You can feel weak when bad things happen to you or to someone you love. How does it make you feel to know that God is always looking throughout the world to help and give strength to the people who love him? Help the students to imagine how powerful God is. How long would it take you to travel to just one part of the world to reach out to help one person? (days or weeks) Now consider God, who is always looking throughout the entire world at all different kinds of people so he can help them! Close with a prayer for the students to feel God's strength throughout this week.

Teacher Tips

- Bring a globe or world atlas to further illustrate the magnitude of God's outreach.

For the eyes of the LORD range
throughout the earth to
strengthen those whose hearts
are fully committed to him.

2 Chronicles 16:9

Lesson Objectives

- The students will describe one strength of David's mighty men.
- The students will explain one way that God's power was displayed through David's men.
- The students will plan to do a mighty deed this week.

Lesson Text

2 Samuel 23:8-39

Scripture Memory Verse

For the eyes of the LORD range throughout the earth to strengthen those whose hearts are fully committed to him.
2 Chronicles 16:9

Lesson Plan

Greeting and Registration

Preclass Activity: Mighty Match

Welcome and Singing

Centers:

Life Application: Mighty in Deed

Game: Power Play

Bible Skills: Draw Swords!

NOTE: Allow time for a snack.

Mighty Match

The students will review this week's lesson in this fun matching activity.

Materials

For each student:

- pencil

Reproducible Pages:

- Page C, 1 copy for each student

Preparation

Complete the activity on your copy of Reproducible Page C.

Instructions

1. Greet the students as they arrive. Explain that they will use their Bibles and their memory to match the names of David's mighty men with the mighty deeds they did.

2. Distribute the copies of Reproducible Page C and pencils to the students. Encourage them to work together and to help each other. Have the students who did not hear the Bible Story work with those who did.
3. Circulate among the students to offer help and answer questions.
4. When the students are finished, have them check their work with your Answer Key.
5. Tell the students to keep their pages with them to use later during the Game Center.

Answer Key

(1.) c (2.) d (3.) e (4.) a (5.) b
Abi-Albon, Abiezer, Abishai, Ahiam, Asahel, Azmaveth, Benaiah, Eleazar, Elhanan, Eliahba, Eliam, Elik, Eliphelet, Gareb, Heled, Helez, Hezro, Hiddai, Igal, Ira from Tekoa, Ira the Ithrite, Ithai, Jonathan, Josheb-Basshebeth, Maharai, Mebunnai, Naharai, Paarai, Shammah, Uriah, Zalmon, Zelek.

Teacher Tips

- Practice pronouncing the names of David's mighty men.
- If you think it is necessary, collect the students' finished pages and give them to the Game Center Teacher.



3rd and 4th Grades

Mighty in Deed

The students will review the Bible Story as they make their own plans to do mighty deeds this week.

Materials

For each student:

- 1 index card
- pencil

For the teacher:

- 5 red balloons
- 5 blue balloons
- large garbage bag

Reproducible Pages:

- Page D, 1 copy for the teacher

Preparation

1. Cut out the five names and five deeds from your copy of Reproducible D.
2. Roll up the five names and put one each in the five red balloons. Do the same with the five deeds, putting one each in the blue balloons.
3. Blow up the balloons and tie them. Store them in the garbage bag before class.
4. Practice leading this activity at home.

Reviewing the Bible Story

Open your Bible to 2 Samuel 23:8-23. *In your Bible Story this week, you learned about some extraordinary people called David's mighty men. These mighty soldiers showed amazing skill, courage and devotion to David. David had more than thirty mighty men, but he had three who were closest to him. God used all of these men to bring about great victories for God's people and Israel's army. Not only were these men great warriors, but they were also great servants. On many occasions, they risked their lives for David and for their people. And not only were they brave, but they were very united. They worked together to conquer their enemies even when they were totally outnumbered. The mighty men give us a great example of how God wants us to work together today.*

Life Application

Show the students the balloons you prepared. Tell them that in the red balloons are the names of five of David's mighty men and the deeds they did. In the blue balloons are five mighty plans for things that the students can do this week. Tell the students to pop the balloons and then match each "mighty man" with each "mighty plan."

After each pair has been found, have the students sit in a circle and read them. Ask each student to choose one plan that they will do this week and share how they will accomplish their mighty deed. Distribute the index cards and pencils and have the students write the name of the mighty man they want to be like and their mighty plan for the week.

Conclusion

Encourage the students for their thoughtful planning. Remind them that God wants to help them be just as successful as David, but in a different way. God does not want them to fight people with weapons. God wants them to use his spiritual armor to protect themselves and help others to know God. Close with a prayer allowing students to ask God to help them do a mighty deed for him this week.

Teacher Tips

- Remember to prepare enough balloons for each center.



Power Play

The students will review different ways that God displayed his power through David's mighty men as they play this guessing game.

Materials

For each student:

- a completed Preclass worksheet (Mighty Match)

For the teacher:

- scissors
- 4 pieces of construction paper
- glue sticks
- paper
- pencils
- timer or watch with second hand
- clear contact paper (optional)

Reproducible Pages:

- Page E, 4 copies for the teacher



Preparation

1. Glue the four copies of Reproducible Page E to the four pieces of construction paper, and cover both sides with clear contact paper (if available).
2. Cut out the six cards from each copy of Reproducible Page E. You should have twenty-four cards.
3. Practice playing this game at home.

Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned about an amazing group of men called David's mighty men. These were men who served David with great courage and skill—and God gave them great victory. In your game today, you will review the names and mighty deeds of some of these men.*
2. Show the students the cards you prepared. Explain that there are twenty four cards—two pairs of each card: David, Josheb-Basshebeth, Eleazar, Shammah, Abishai and Benaiah. The students will play in teams to find the matches and then tell one way that God displayed his power through them.
3. Divide the students into two teams. Mix the students who did not hear the Bible Story evenly among those who did. Make sure that

4. Place the cards face down in four rows of six. Choose a team to go first and turn over two cards. If the cards match, they may take the pair and receive 5 points. Tell the team they may receive an extra 3 points if they can tell one way that God displayed his power through the person on the card.
NOTE: For David, the students may use their Bibles or memories of mighty deeds that David did, including: killing Goliath; leading Israel in battle; showing loyalty to King Saul; etc. The students may use their Preclass worksheet or the Bible. They will have one minute to answer. No points are received for an incorrect answer.
5. Play goes to the next team. (Teams do not go again for having a correct answer.) Continue until all the pairs have been uncovered. Use the Answer Key on the back of this Lesson Card to check their answers.
6. Pass out paper and pencils. Tell the teams that they can earn two additional points for every name of David's mighty men that they can recall from memory. Bibles and worksheets must be put away. Give the students three minutes to list as many names as they can. Check the names. Show grace with spelling, as long as the name is correct.
7. Total the points. Encourage both teams for their efforts.

Conclusion

Ask the students what they think was the most amazing deed done by David's mighty men. Remind them that these were real men—not movie or comic strip heroes. God used them to do powerful things to show people that God is real. God does not want people to be strong and courageous just to look good, but to help others know God. Close with a prayer for the students to desire to do great things for God.

Teacher Tips

- To create a durable teaching material, reproduce Page E onto colored card stock and laminate.



3rd and 4th Grades



Power Play Answer Key

David

He killed Goliath with a sling and a stone.

Josheb-Basshebeth

He raised his spear against eight hundred men and killed them.

Eleazar

When the men of Israel retreated, he stayed to fight! He struck down the Philistines until his hand grew tired and froze to the sword. The Lord brought about a great victory that day.

Shammah

He took his stand in the middle of the field even after all the other soldiers had run away in fear. He defended it and struck down the Philistines. The Lord brought about a great victory.

Abishai

He raised his spear against three hundred men and killed them.

Benaiah

He went down into a pit on a snowy day and killed a lion. He killed a huge Egyptian with the Egyptian's own spear.

David's Mighty Men

Asahel	Hezro	Elhanan
Shammah	Uriah	Elika
Helez	Gareb	Ira from Tekoa
Abiezer	Ira the Ithrite	Mebunnai
Zalmon	Naharai	Maharai
Heled	Zelek	Ithai
Benaiah	Igal	Hiddai
Abi-Albon	Paarai	Azmaveth
Eliabba	Josheb-Basshebeth	Ahiam
Jonathan	Eleazar	Eliam
Eliphelet	Abishai	



Draw Swords!

The students will continue to sharpen their accuracy skills in this face-to-face Bible challenge.

Materials

For the teacher:

- paper
- pen
- timer or watch with a second hand

Preparation

Practice leading this activity at home.

Instructions

1. Introduce today's activity: *In your Bible Story this week, you learned about David's mighty men. These were men who were strong and brave and skilled with the sword. Today, God wants for his people to be strong and brave and skilled with the sword of the Spirit—the Bible! In this activity, you will continue to sharpen your sword skills.*
2. Have the students sit on the floor or at a table with their Bibles closed in front of them. Tell them that you will call out a book, chapter and verse, and repeat it. Then you will say "ready" and "draw swords." The students will turn to find the verse as quickly as possible. Once they have located the verse, they should raise their hands. After all the students have located it, have them read the verse together. Practice doing the first three together with all the students, using the following:
Genesis—chapter 7—verse 5—(repeat)—Ready—Draw swords!
Joshua—chapter 10—verse 14—(repeat)—Ready—Draw swords!
1 Samuel—chapter 2—verse 3—(repeat)—Ready—Draw swords!
3. Divide the students into two teams. Have them sit in two lines so that they are facing each other. Using the list of ten Bible references on the back of this Lesson Card, call out each one the same as in the practice. The first student to find the verse should raise his hand. Have this student read the verse to the group and then give one point to his team. Let all the students find the verse and read it aloud together. Continue in this way until all the references have been looked up, awarding one point for each correct reference. If a student does not find the correct ref-

David's Mighty Men

- erence, the other team may give the correct answer for a point.
4. After all ten references have been located, tell each team to find one Old Testament Challenge Verse for the opposite team to locate. Verify the verses they have chosen by locating them in the Bible.
 5. Choose a team to go first. Have them read their Challenge Verse to the other team, and begin timing. Stop timing when the first student finds the verse. Have the student read the verse and give two points for a correct answer. Have them read their Challenge Verse to the other team and begin timing in the same way. Give two points for a correctly located verse. Note the team who found their Challenge Verse in a shorter amount of time and give two additional points. Total the points and encourage both teams for their efforts.

Conclusion

Ask the students if they think that they are getting better at finding books in the Bible. Encourage them to do this kind of game at home with family or friends. Remind the students that as they use the Bible more and more, they will become skilled with their Bibles the way that David's mighty men were skilled with the sword. Close with a prayer for the students to become skilled in their knowledge and use of the Bible.

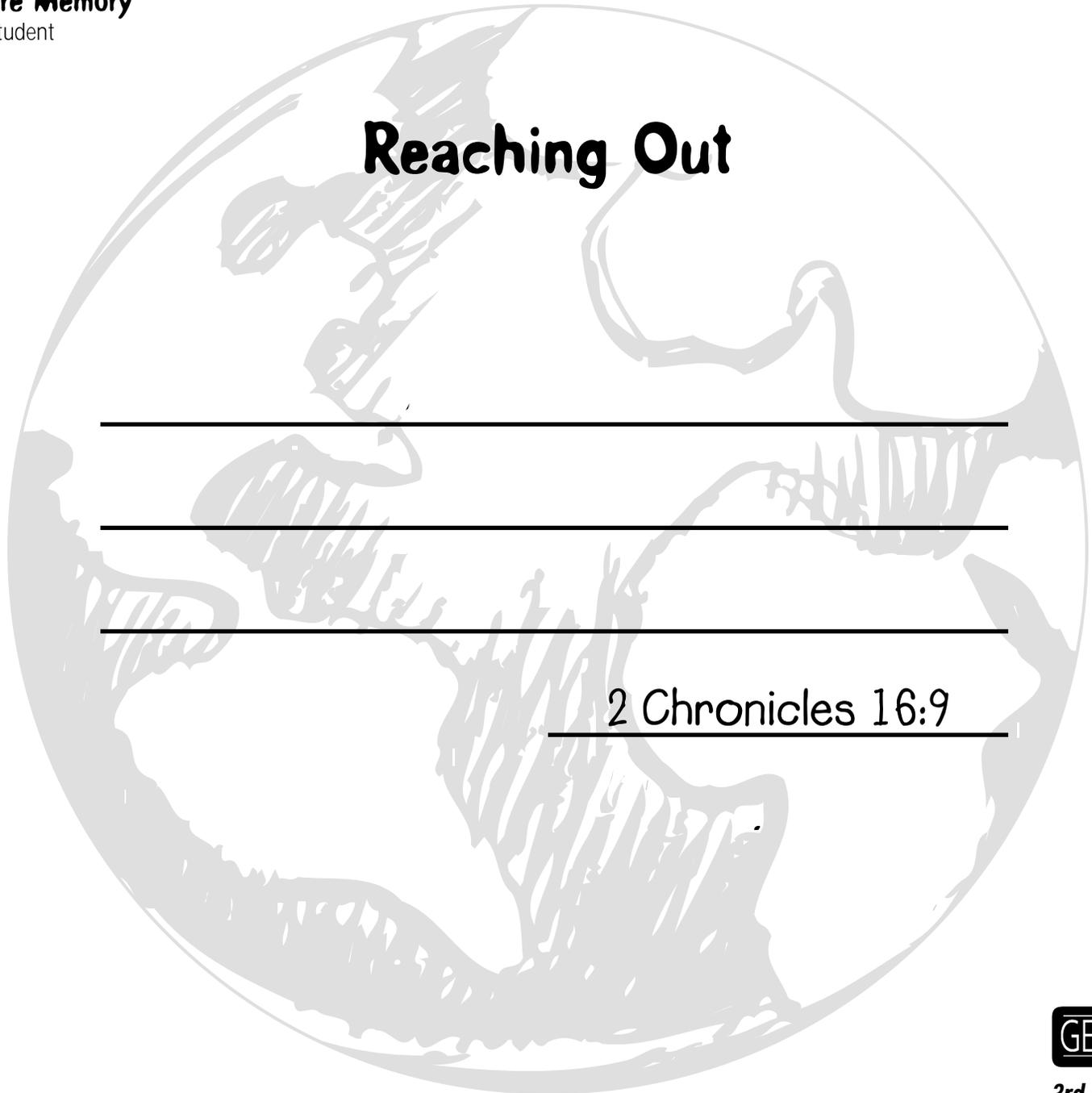
Teacher Tips

- Depending on your students' skill and experience, you may want to have your students work in pairs for this activity.

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Book	chapter	verse	repeat	Ready	Draw swords!
1 Samuel	16	7	(repeat)	Ready	Draw swords!
Proverbs	14	30	(repeat)	Ready	Draw swords!
Psalms	133	1	(repeat)	Ready	Draw swords!
2 Chronicles	16	9	(repeat)	Ready	Draw swords!
Proverbs	9	10	(repeat)	Ready	Draw swords!
Ruth	1	16-18	(repeat)	Ready	Draw swords!
Judges	5	2	(repeat)	Ready	Draw swords!
Psalms	118	6-7	(repeat)	Ready	Draw swords!
1 Samuel	15	22-23	(repeat)	Ready	Draw swords!
1 Samuel	120	4	(repeat)	Ready	Draw swords!





Reaching Out

2 Chronicles 16:9

Supplement/Preclass

1 copy for each student

Mighty Line Up

Write the following names of David's Mighty Men in alphabetical order on the back of this page.

- | | | |
|-----------|-------------------|----------------|
| Asahel | Hezro | Elhanan |
| Shammah | Uriah | Elika |
| Helez | Gareb | Ira from Tekoa |
| Abiezer | Ira the Ithrite | Mebunnai |
| Zalmon | Naharai | Maharai |
| Heled | Zelek | Ithai |
| Benaiah | Igal | Hiddai |
| Abi-Albon | Paarai | Azmaveth |
| Eliahba | Josheb-Basshebeth | Ahiam |
| Jonathan | Eleazar | Eliam |
| Eliphelet | Abishai | |

Mighty Match

- | | |
|--|---|
| 1. Josheb-Basshebeth
(Samuel 23:8) | a) They broke through enemy lines, and drew water from the well and brought it back to David. |
| 2. Eleazar
(Samuel 23:9-10) | b) He raised his spear against three hundred men and killed them. |
| 3. Shammah
(Samuel 23:11-12) | c) He raised his spear against eight hundred men and killed them in the same encounter. |
| 4. Three Mighty Men
(Samuel 23:13-16) | d) When the men of Israel retreated, he stayed to fight! He struck down the Philistines till his hand grew tired and froze to the sword. The Lord brought about a great victory that day. |
| 5. Abishai
(Samuel 23:18) | e) He took his stand in the middle of the field even after all the other soldiers had run away in fear. He defended it and struck down the Philistines. The Lord brought about a great victory. |
| 6. Benaiah
(2 Samuel 23:20-23) | f) He went down into a pit on a snowy day and killed a lion. He killed a huge Egyptian with the Egyptian's own spear. |



3rd and 4th Grades

Mighty Plan #1: Joseb-Basshebeth
He raised his spear against 800 men and killed them.

Mighty Plan #1: 800 to 1!
Make a list of 80 things you are thankful for—everything from your clothes to your parents, your bed to your bicycle. Spend 800 seconds—about 15 minutes—thanking God for all the ways he has blessed your life!

Mighty Plan #2: Eleazar
When the men of Israel retreated, he stayed to fight! He struck down the Philistines till his hand grew tired and froze to the sword. The LORD brought about a great victory that day.

Mighty Plan #2: Can't Put It Down
Plan to read your Bible for longer than you ever have before! Maybe one hour or two hours or even three hours. Once you start, like Eleazar, you might not be able to put it down!

Mighty Plan #3: Shammah
He took his stand in the middle of the field even after all the other soldiers had run away in fear. He defended it and struck down the Philistines. The LORD brought about a great victory.

Mighty Plan #3: Take A Stand!
Think of a time this week in school when you can talk to someone about God. Don't be afraid of what they will say. Remember Shammah was all alone after everyone else ran away and he took his stand and had a great victory.

Mighty Plan #4: Three Mighty Men
They broke through enemy lines, and drew water from the well and brought it back to David.

Mighty Plan #4: Three For All!
You and two friends from Bible Class will think of someone who really needs help. Plan to spend the time all together to take care of that person's need—even if it means giving up something you wanted to do! When you finish, you will feel great for making a sacrifice, just as the three mighty men stopped at nothing to get David some water.

Mighty Plan #5: Abishai
He raised his spear against 300 men and killed them.

Mighty Plan #5: 300 to 1!
Spend 300 seconds—5 minutes—making a list of people you want to invite to church. Once you pick up the pencil to write, don't put it down! Then spend 30 minutes making phone calls during the week to tell your friends what you are learning in Bible Class and inviting them to come with you!



Supplement/Game

4 copies for the teacher

DAVID

Josheb-
Basshebeth

Eleazar

SHAMMAH

Abishai

Benaiah