

# David and Saul

## Lesson Objectives

- The students will identify one reason why Saul lost his relationship with God.
- The students will explain one way that envy hurt Saul's relationship with David.
- The students will tell one way that they will overcome envy in their relationships.

## Lesson Text

1 Samuel 18-19

## Scripture Memory Verse

A heart at peace gives life to  
the body,  
but envy rots the bones.

*Proverbs 14:30*

## Lesson Plan

Greeting and Registration

Preclass Activity: Order in the Court

Welcome and Singing

Centers:

Bible Story: A Tale of Two Kings

Craft: Two Hearts

Scripture Memory: No Bones  
About It

NOTE: Allow time for a snack.



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# David and Saul

## Order in the Court

The students will preview today's lesson as they put verses from the Bible Story in order.

### Materials

For each student:

- pencil

Reproducible Pages:

- Page A, 1 copy for each student

### Preparation

Complete the activity on your copy of Reproducible Page A.

### Instructions

1. Greet the students as they arrive. Tell them that in today's lesson they will learn what happened between David and Saul. Explain that this Preclass Activity will give them a chance to look at a section of the lesson from the Bible.
2. Distribute the copies of Reproducible Page A and pencils. Help them to find 1 Samuel 18:5-9 in their Bibles. Tell them to find the verses in the Bible that are on their pages and fill in the correct verse number. Show them the example that has been done for them.

3. After they have found the correct verse numbers, tell them to look at the list of words in Part 2. Each time they see the word in the previous verses, they should circle it. The first one has been done for them.
4. Circulate among the students to offer help and suggestions. Encourage the students to work together and share their Bibles with any new or visiting students.
5. As the students are working, ask them what they think happened between Saul and David based on what they are reading on their pages.

### Teacher Tips

- Be aware of the students who may have different Bible translations. Encourage them to share with a student who has a New International Version for this activity.
- Ask your Children's Ministry Leader if you need help pairing poor readers with effective readers.

### Order in the Court

<p style="text-align: center;"><b>Part 1:</b></p> <p><i>Turn to 1 Samuel 18:5-9 in your Bible. The following verses come from this passage, but they are out of order. Write the correct verse number in the space provided. The first one has been done for you.</i></p> <p>And from that time on Saul kept a jealous eye on David.</p> <p><b>1 Samuel 18:</b> <u>9</u></p> <p>As they danced, they sang: "Saul has slain his thousands, and David his tens of thousands." <b>1 Samuel 18:</b> _____</p> <p>When the men were returning home after David had killed the Philistine, the women came out from all the towns of Israel to meet King Saul with singing and dancing, with joyful songs and with tambourines and lutes.</p> <p><b>1 Samuel 18:</b> _____</p> <p>Saul was very <u>angry</u> this refrain galled him. "They have credited David with tens of thousands," he thought, "but me with only thousands. What more can he get but the kingdom?" <b>1 Samuel 18:</b> _____</p> <p>Whatever Saul sent him to do, David did it so successfully that Saul gave him a high rank in the army. This pleased all the people, and Saul's officers as well. <b>1 Samuel 18:</b> _____</p>	<p style="text-align: center;"><b>Part 2:</b></p> <p><i>Below is a list of words from the verses above. Find each word in the verse(s) and circle it each time it appears. The first one has been done for you.</i></p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center;"><del>angry</del></td> <td style="text-align: center;">thousands</td> </tr> <tr> <td style="text-align: center;">David</td> <td style="text-align: center;">kingdom</td> </tr> <tr> <td style="text-align: center;">singing</td> <td style="text-align: center;">Saul</td> </tr> <tr> <td style="text-align: center;">jealous</td> <td style="text-align: center;">tambourines</td> </tr> </table>	<del>angry</del>	thousands	David	kingdom	singing	Saul	jealous	tambourines
<del>angry</del>	thousands								
David	kingdom								
singing	Saul								
jealous	tambourines								

# David and Saul

## A Tale of Two Kings

The students will learn about the relationship of David and Saul and consider the outcomes of each of their lives.

### Materials

For each student:

- pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page B, 1 copy for each student

### Preparation

1. Complete the activity on your copy of Reproducible Page B.
2. Number the large writing surface from 1 to 13. In another column write the thirteen words found on the back of the Lesson Card. (Mix up the order of the words.)
3. Practice presenting this Bible Story at home.

### Introducing the Bible Story

Open your Bible to 1 Samuel 18:19. Tell the students that today they will learn what happened between King Saul and David after David killed Goliath. Pass out the copies of Reproducible Page B and the pencils. Read the words on the large writing surface with the students. Tell the students that they will help tell what happened as they listen carefully to the Bible Story.

### Presenting the Bible Story

Read the following passage. Tell the students that when you pause, they should try to guess the word from the large writing surface that fits and write it on their pages. (Answer Key is on the back of the Lesson Card.)

*Whatever Saul sent him to do, David did it so successfully that Saul gave him a high rank in the army. This pleased all the people, and Saul's officers as well.*

*When the men were returning home after David had killed the (1)\_\_\_\_\_, the women came out from all the towns of Israel to meet King Saul with singing and (2)\_\_\_\_\_, with joyful songs and with tambourines and lutes. As they danced, they sang:*

*"Saul has slain his thousands,  
and David his tens of thousands."*

*Saul was very (3)\_\_\_\_\_; this refrain galled him. [Explain that galled means made extremely angry.] "They have credited David with tens of thousands," he thought, "but me with only thousands. What more can he get but the kingdom?" And from that time on Saul kept a jealous eye on (4)\_\_\_\_\_. (1 Samuel 18:5-9)*

Ask the students what words they wrote down for each blank. Review each one by telling them the correct words as you write them on the large writing surface. Help the students to understand that Saul had become very angry and jealous of David because the people were singing that David was better than Saul.

Read the following passage, as before, pausing to let the students fill in the blanks:

*Saul was afraid of David, because the LORD was with David but had left Saul. So he sent David away from him and gave him command over a thousand men, and David led the troops in their (5)\_\_\_\_\_. In everything he did he had great (6)\_\_\_\_\_, because the LORD was with him. When Saul saw how successful he was, he was (7)\_\_\_\_\_ of him. But all Israel and Judah (8)\_\_\_\_\_ David, because he led them in their campaigns. (1 Samuel 18:12-16)*

Review the students' answers and tell them the correct words, writing them on the large writing surface. Help the students to understand that the Lord was with David, but he was not with Saul. David was successful because the Lord was with him, and Saul was afraid of David.

*Saul had a daughter named Michal who was in love with David. When Saul learned of this, he sent a message to David saying that David could marry his daughter, but first he would have to go and kill one hundred Philistines. (Saul was hoping that David would be killed in a battle against the Philistines.) At first, David thought that he was too poor to ever marry the king's daughter. But when David heard what the king wanted, he and his men went and killed two hundred Philistines—twice as many as the king wanted! When David came and reported this to the*



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# David and Saul

king, Saul let him marry his daughter Michal.

God continued to bless David. Saul continued to be afraid. Saul told his son Jonathan and his men to go find and kill David. Jonathan loved David. Jonathan told his father that David had been a great blessing to all the people and that he should not kill him. Saul listened to his son Jonathan and promised not to kill David. Jonathan sent a message to David that Saul would no longer try and kill him. But then Saul changed again. Listen to what happened.

Read the following passage, as before, pausing to let the students fill in the blanks:

Saul sent men to David's house to watch it and to kill him in the morning. But Michal, David's (9)\_\_\_\_\_, warned him, "If you don't run for your life tonight, tomorrow you'll be (10)\_\_\_\_\_." So Michal let David down through a window, and he fled and escaped. Then Michal took an idol and laid it on the bed, covering it with a garment and putting some goats' hair at the head. [Explain that an idol was a statue that people worshiped.]

When Saul sent the men to (11) \_\_\_\_\_ David, Michal said, "He is ill."

Then Saul sent the men back to see David and told them, "Bring him up to me in his bed so that I may (12)\_\_\_\_\_ him." But when the men entered, there was the (13)\_\_\_\_\_ in the bed, and at the head was some goats' hair. (1 Samuel 19:11-16)

Review the students' answers and tell them the correct words writing them on the large writing surface. Help the students to understand that Saul was not able to keep his promise to his son Jonathan because he had no control over his anger. It was as if he was a slave to his anger.

David escaped and ran to see the prophet Samuel, who had anointed him king. While David was with Samuel, King Saul found out and sent men to kill him. Three times Saul sent men to find and kill David. Each time, the men joined the prophet in speaking God's words instead of trying to kill David. Finally, Saul went to kill David himself. But when he arrived, he started speaking God's words and stopped trying to kill David. When the people saw what Saul was doing, they could not believe he was speaking God's words. God had protected David once again from the threat of death.

## Sharing with Others

Ask the students to share one reason why they think God was not with King Saul. Ask them how Saul changed after God left him. Ask the students if they can think of someone who used to love God but does not any more. Can they see a difference? Encourage the students that God protected David from Saul's attempts to kill him. But Saul and David's relationship was ruined by Saul's jealousy, anger and fear. Ask the students to share what they learned today with a friend or family member. Close with a prayer for the students to desire a heart like David's.

## Teacher Tips

- Practice telling this story in front of a mirror, with great expression and conviction. Let the students see how you feel about what happened between Saul and David.

## Answer Key

1. Philistine
2. dancing
3. angry
4. David
5. campaigns
6. success
7. afraid
8. loved
9. wife
10. killed
11. capture
12. kill
13. idol

# David and Saul

## Two Hearts

The students will make a craft to remind them of the difference between David and Saul's responses to God.

### Materials

*For each student:*

- 1 piece of red construction paper, 9" x 12"
- 1 piece of blue construction paper, 9" x 12"
- markers
- pencil
- scissors

*For the teacher:*

- scissors
- stapler
- large writing surface

*Reproducible Pages:*

- Page C, 1 copy for each student

### Preparation

1. Cut out the heart on each of the students' copies of Reproducible Page C.
2. On the large writing surface, write the words: David; loved God; loyal. See Figure G.
3. Make a sample craft to show the students.

### Instructions

1. Introduce today's activity: *In your Bible Story this week, you learn about Saul and David. After David killed Goliath, the people praised God. David continued to serve in Saul's army. He led soldiers in battle and he played the harp for Saul. The people loved David and God blessed David with great victories. Saul could see that the people loved David and Saul was angry. The people thought that David was a greater warrior than Saul which made Saul jealous. Saul became so angry and jealous that he tried to kill David. But David escaped from Saul.*
2. Show the students the sample craft you made. Explain that David loved God and wanted to serve King Saul, but Saul was jealous of David and wanted to kill him. Show the students the red side of the heart and read the words on the white heart underneath. Explain that the red represents Saul's heart which

was filled with anger and jealousy. Show the students the blue side of the heart and read the words on the white heart underneath. Tell the students that the blue represents David's heart which loved God and wanted to serve King Saul.

3. Distribute the hearts you prepared, pencils, scissors, construction paper and markers. Tell the students to use their white hearts to trace and cut out both red and blue hearts.
4. Tell the students to take the red heart and draw a jagged line down the middle, as shown in Figure A. Have them cut their red hearts along these lines, as shown in Figure B.
5. Tell the students to take their blue hearts and cut a straight line down the middle, as shown in Figure C. Have them cut their blue hearts in half along these lines, as shown in Figure D.
6. Have the students place their red hearts on top of the white hearts, with the words facing up, as shown in Figure E. Staple both sides of their red hearts, as shown in Figure F.
7. On the other side of the white heart, have the students use their markers to write the words from the large writing surface, as shown in Figure G.
8. Have the students place their blue hearts over this side and staple them, as in Step 6. Have them write their names on their crafts.

### Conclusion

*Jealousy is how a person feels when he thinks someone is better than him—and he still wants to be the best. Jealousy is similar to envy, when a person feels unhappy or angry because someone else has something they want. Give an example. The Bible says that jealousy and envy are sinful, which means they don't make God happy. Have you ever felt jealous or envious toward someone? Did you ever want to hurt someone because you were so upset at them? Ask the students whose heart do they want to imitate: Saul or David? Close with a prayer for the students to want to have a heart that loves God.*

### Teacher Tips

- Some students may have difficulty expressing their feelings. Do not force a student to share.



3rd and 4th Grades

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# David and Saul

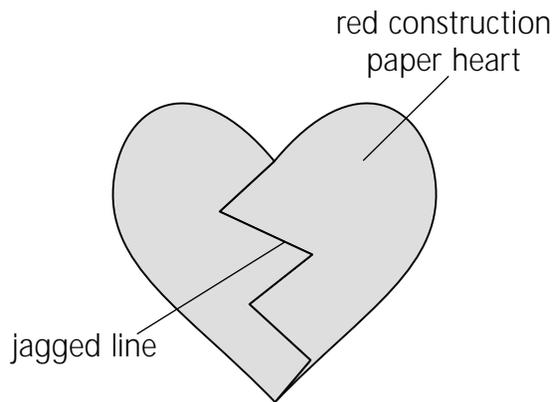


Figure A

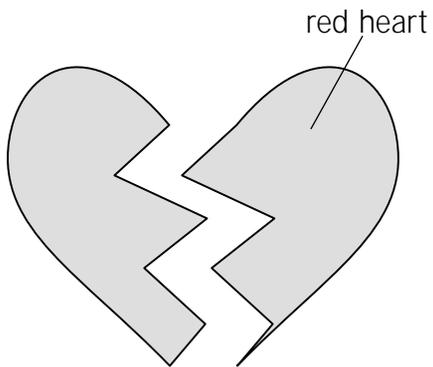


Figure B

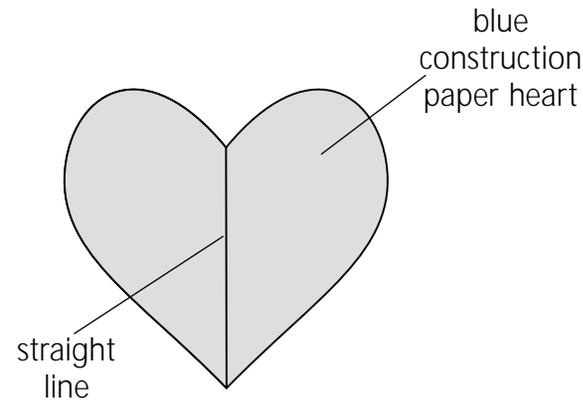


Figure C

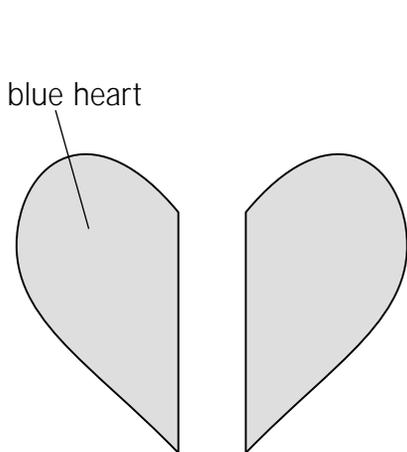


Figure D

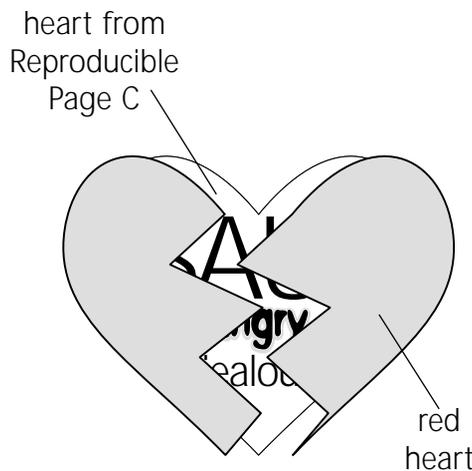


Figure E



Figure F



Figure G

# David and Saul

## No Bones About It

The students will learn and memorize today's Scripture Memory Verse in this fun activity.

### Scripture Memory Verse

A heart at peace gives life to the body,  
but envy rots the bones.

*Proverbs 14:30*

### Materials

*For each student:*

- pencil
- crayons or markers

*For the teacher:*

- large writing surface
- scissors
- black marker
- watch or timer with second hand

*Reproducible Pages:*

- Page D, 15 copies for the teacher
- Page D, 1 copy for each student

### Preparation

1. Cut out the bones from your copies of Reproducible Page D.
2. On each bone, write one of the words of the Scripture Memory Verse and the reference. Also write the verse on the large writing surface.
3. Learn the Scripture Memory Verse by heart.
4. Practice leading this activity at home.

### Instructions

1. Introduce today's activity: *In today's lesson, you learn about Saul and David. King Saul knew that David was a great warrior. He saw how the people loved David. Saul became angry that the people loved David more than him. Saul was very jealous of David and even wanted to kill him. A similar word for jealousy is envy, and the Bible says that they are both sinful. If we get mad because someone can do something we can't or because they have something we want, it is a sin. God does not want us to*

*envy other people. He wants us to be happy with who we are and what we have.*

2. Show the students the Scripture Memory Verse on the large writing surface. Read it to them aloud three times while they follow silently. Ask them to read it together with you three more times. Ask each student to read the verse alone to the group. Ask for volunteers to say it from memory.
3. Ask the students: *According to this verse, what does envy do? (rots the bones) Ask them what it means to be rotten. Explain that when something is rotten it is falling apart or ruined. God knows that if we live our lives angry and unhappy because of other people, it will ruin our lives. It will make us miserable. Our friendships and our lives will fall apart. According to this verse, what is the opposite of envy? (a heart at peace) God knows that if we are content or happy with who we are and what we have, it will give life to our bodies. Which would you rather choose: a body with life or rotten bones?*
4. Show the students the bones with the words from the Scripture Memory Verse written on them. Mix up the bones and pass them out to the students. Tell them to put the bones in the correct order of the verse. Once they have placed them correctly, mix them up again and repeat. Do this two more times, but keep track of their time.
5. Distribute their copies of Reproducible Page D, the pencils and crayons or markers. Tell them to write today's Scripture Memory Verse on their pages and decorate them. Make sure they write their names on their pages.

### Conclusion

Ask the students if they have ever felt jealous or envious toward someone. Ask them if they are jealous of anyone in the class. Ask them how they think it makes God feel to know they are jealous. Ask them how they think God wants them to feel. Close with a prayer for the students' hearts to be at peace.

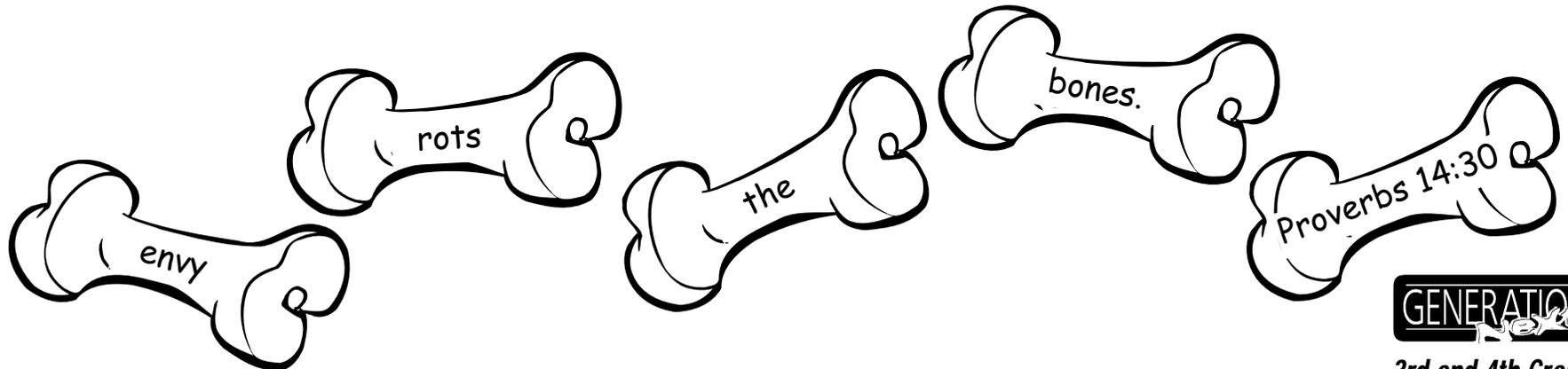
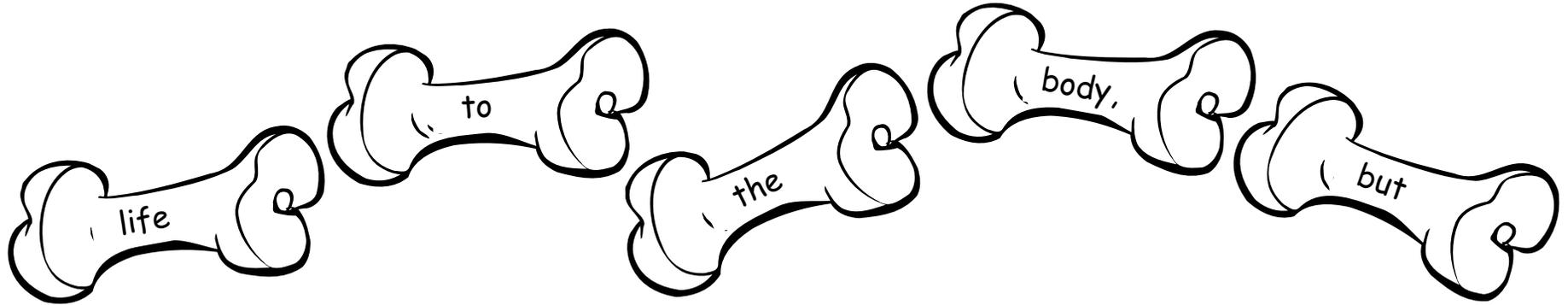
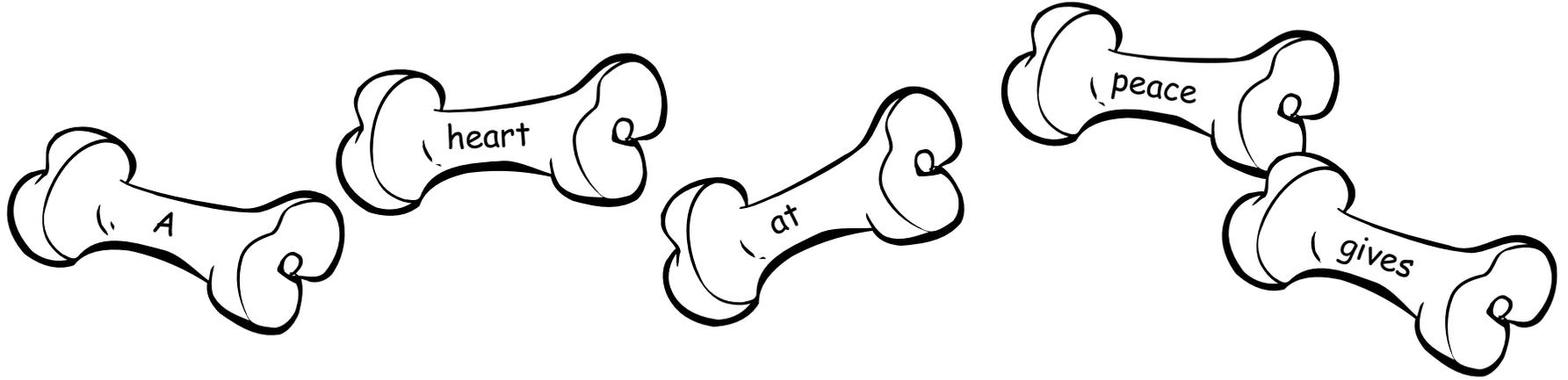
### Teacher Tips

- Make the bones sturdier by gluing them to construction paper or reproducing them on heavy stock paper and laminating.



3rd and 4th Grades

# David and Saul



## Lesson Objectives

- The students will identify one reason why Saul lost his relationship with God.
- The students will explain one way that envy hurt Saul's relationship with David.
- The students will tell one way that they will overcome envy in their relationships.

## Lesson Text

1 Samuel 18-19

## Scripture Memory Verse

A heart at peace gives life to the body,  
but envy rots the bones.

*Proverbs 14:30*

## Lesson Plan

Greeting and Registration

Preclass Activity: Murder Mystery

Welcome and Singing

Centers:

Life Application: Flip It

Game: Tic-Tac-Toe

Bible Skills: Sword Drills

NOTE: Allow time for a snack.

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## Murder Mystery

The students will review this week's lesson as they work together to answer questions.

### Materials

*For each student:*

- pencil

*For the teacher:*

- 5 shoe boxes
- 5 pieces of construction paper
- 5 index cards

*Reproducible Pages:*

- Page E, 1 copy for each student

### Preparation

1. Cover the top of each shoe box with construction paper and number 1 to 5.
2. Write one of the following questions (and hints) on each index card:  
Question #1: What did the people sing after David killed Goliath? (1 Samuel 18:7)

Question #2: Why was Saul afraid of David? (1 Samuel 18:12-16)

Question #3: What did Saul tell Jonathan and the attendants to do? (1 Samuel 19:1)

Question #4: How did Jonathan feel about David? (1 Samuel 18:1, 19:1)

Question #5: What did David's wife do with an idol when the men came to kill David? (1 Samuel 19:13-17)

3. Place each question in the appropriately numbered box.
4. Complete your copy of Reproducible Page E to create an Answer Key for the students.

### Instructions

1. Greet the students as they arrive and distribute their copies of Reproducible Page E and pencils. Tell the students that they will

work with a partner to answer five questions about Saul's plan to murder David.

2. Show the students the boxes you prepared. They may answer the questions in any order they choose, using Bibles, but they must write the answer next to the correct space on their pages. When they are finished, check their answers.
3. Encourage all the students to help each other, especially those students who did not hear the Bible Story.

### Teacher Tips

- Enhance this activity by color coding the five work areas, i.e.: Box #1 has a blue cover on a blue covered table, and students have blue pens to write their answers, etc.



**3rd and 4th Grades**

**Flip It**

The students will review this week's lesson as they think of ways to overcome envy in their own relationships.

**Materials**

*For the teacher:*

- 2 pieces of lined paper
- 2 pencils
- 5 index cards, 5" x 7"
- glue stick
- scissors
- watch or timer with second hand

*Reproducible Pages:*

- Page F, 1 copy for the teacher

**Preparation**

1. Cut out the five cards on your copy of Reproducible Page F and glue them to the index cards.
2. Practice leading this activity at home.

**Reviewing the Bible Story**

Open your Bible to 1 Samuel 18-19. Remind the students that this week's Bible Story comes from the Old Testament book of 1 Samuel. *After David killed Goliath, the people began to sing and dance. King Saul could see that the people loved David and thought that he was a great warrior. Saul became angry thinking that the people loved David more than Saul. David served Saul faithfully. David did everything that Saul asked of him. And God blessed David with many great victories. Saul could see that God was with David. Saul was very jealous and even afraid of David. Eventually, Saul wanted to kill David. Although Saul tried several times to trap and kill David, David escaped each time. David was very good friends with Jonathan, Saul's son. Jonathan did not want his father to kill David. Jonathan tried to help his friend. The Bible says that envy and jealousy are sins that do not make God happy. Today, you are going to think of ways to turn envy into something good—something that makes God happy!*

**Life Application**

Divide the students into two groups and assign one student from each to record the groups' ideas. Give each group the paper and pencils. Show the students the index cards you prepared. Tell them that you are going to read them a situation from the card and then give them one minute to think of as many ways as they can to turn it around. They should write their answers on the paper.

Do the first one together. Read card #1 to the students. When you call out "Flip It" they will call out the right ways to respond. For example:

- Jake could tell his friend how lucky he is to have such an awesome bike.
- Jake could encourage him to thank his parents.
- Jake could tell his friend that he hopes to have a bike like that one day.
- Jake could offer to ride bikes with his friend.

Read card #2 to the students, call out "Flip It" and then start timing. After a minute, have them put their pencils down. Tell the students to read the ways that they thought of to overcome envy and do what pleases God. Continue until all the cards have been read.

**Conclusion**

Ask the students to think of a situation in their lives when they have felt jealous or envious. Tell them that God wants them to "flip it" around and do the right thing too. With the time that remains, let a few students share about how they can turn their envy into love for God. Close with a prayer for the students to want to please God in their relationships with their friends.

**Teacher Tips**

- Be wise about what you discuss in the group. Encourage the students not to name specific people so that no one is embarrassed.



## Tic-Tac-Toe

The students will review this week's Bible Story and test their memory in this game.

### Materials

*For the teacher:*

- 1 piece of poster board, 22" x 28"
- black marker
- 10 round, flat objects (bottle tops, jar tops, coins, pogs, tokens, checkers, etc.)
- timer or watch with a second hand

### Preparation

1. Write a large tic-tac-toe playing area on the poster board.
2. Collect two sets of five game pieces, i.e. 5 bottle tops and 5 coins.
3. Practice playing this game at home.

### Instructions

1. Introduce today's activity: *In this week's Bible Story, you learned about David and Saul. After David killed Goliath, the people loved David. King Saul became jealous of David. God blessed David with victories and the people could see that God was with David. God was not with Saul and Saul was afraid of David. Saul became so angry and jealous that he wanted to kill David. David escaped Saul's attempts to kill him. David knew that Saul was king and he remained a loyal servant to Saul. The Bible teaches that jealousy is a sin that can hurt us and the people we love—and God! We must not have jealousy or envy in our hearts if we want to please God.*
2. Divide the students into two teams. Make sure to balance equally the students who are new and visiting with those who heard the Bible Story. Give each team a set of five game pieces. Show them the tic-tac-toe board that you prepared. Tell them that they will review this week's Bible Story through a game of tic-tac-toe and questions.



3. Have the students open their Bibles to 1 Samuel 18-19. Tell them that the questions you are going to ask have their answers in these two chapters of the Bible. The students may use their Bibles to find an answer. Answers must be given within one minute.
4. Choose a team to go first. Ask a question to one student on the team. They may help each other to find the answer, but the same student should give the answer. Remind them that they have one minute to give their answer. If they are unable to answer in one minute, the other team may try. If a team answers correctly, they may place a marker on the tic-tac-toe board. Alternate questions to the teams until a team gets three in a row. Continue playing additional rounds until all the questions have been answered.

### Conclusion

*Jealousy and envy can really ruin a person's life. Saul had once been a great king, but he lost his kingdom and his relationship with God because of his sin. Then his life became even worse because of jealousy and envy. Saul went from being a strong king of God's people to being a very unhappy and fearful man. Close with a prayer for the students to love God with all their hearts.*

### Teacher Tips

- Any tic-tac-toe board will suffice for this game. However, a large group of students will be more successful around a large playing area.
- Use this and other games for additional pre- and post-class activities.



## Tic-Tac-Toe

### Questions

1. What was the name of the giant Philistine that David killed?
2. What did David use to kill Goliath?
3. What was the name of Saul's oldest son?
4. True or False: David was successful at everything Saul gave him to do.
5. True or False: The women were singing and dancing after David killed Goliath.
6. Why was Saul very angry?
  
7. Who was Saul jealous of?
8. Who was Saul afraid of?
9. Who was with David to help him be successful?
10. True or False: David married Saul's daughter whose name was Michal.
11. True or False: Saul told his son Jonathan to kill David.
12. True or False: Jonathan also wanted to kill David.
13. True or False: The Philistines were David's friends.
14. Why did Saul send men to David's house?
  
15. True or False: Michal told David to run for his life.
16. What did Michal tell the men who came to kill David.
17. Who did David run to see?
18. Fill in the blank: A heart at peace gives life to the \_\_\_\_\_.
19. Fill in the blank: But envy rots the \_\_\_\_\_.
20. What is a similar word for envy?

### Reference

- review  
review  
1 Samuel 18:1  
1 Samuel 18:5  
  
1 Samuel 18:6-7  
  
1 Samuel 18:8-9  
  
1 Samuel 18:9  
1 Samuel 18:12  
1 Samuel 18:14  
1 Samuel 18:28  
  
1 Samuel 19:1  
1 Samuel 19:4  
1 Samuel 19:8  
1 Samuel 19:11  
  
1 Samuel 19:11  
1 Samuel 19:14  
1 Samuel 19:18  
Proverbs 14:30  
Proverbs 14:30

### Answers

- Goliath  
slingshot, stone  
Jonathan  
True  
  
True  
  
Because the people thought David was better than him.  
  
David  
David  
the Lord  
True  
  
True  
False  
False  
to kill David in the morning  
  
True  
He is ill.  
Samuel  
body  
bones  
jealousy



# B I B L E S K I L L S

## Sword Drills

The students will practice and sharpen their ability to find Bible verses quickly and accurately.

### Materials

*For the teacher:*

- large writing surface

### Preparation

Practice leading this activity at home.

### Instructions

1. Introduce today's activity: *In our last Bible Skills lesson, we learned about the Armor of God in Ephesians 6. Who remembers the five different pieces of God's armor? (belt of truth; breastplate of righteousness; shield of faith; helmet of salvation; sword of the Spirit) Today, you are going to practice using your sword—the Bible—in a sword drill. You will see how quickly you can find books, chapters and verses in the Bible.*
2. Have the students sit in a circle. Tell them to close their Bibles and place them on the floor in front of them. Have them fold their hands in their laps. Explain that you will say a Bible reference, then you will say "ready" and then "draw swords." When the students hear "draw swords," they can open their Bibles and find the passage. Once they have found it, they should put their finger on the spot and raise their hands to indicate they have found it. On the large writing surface, write the name of the first student to find the reference.
3. Tell the students that they will have three categories in the Old Testament to find: books, chapters and verses. Do the first one together for practice, saying: *Genesis. Genesis. Ready. Draw swords!* Wait until all the students have located the book of Genesis. (They should be at the title page of the book for the answer to be correct.)

4. Using the list on the back of this Lesson Card, call out the references one at a time, in the manner described in Step 3. Wait until all the students have located the desired reference. Encourage all the students. When they locate a book, chapter and verse, have them read the verse they have located.
5. Once a student's name is written on the large writing surface, it does not need to be written again. Write the name of each new student who locates a reference first on the board.

### Conclusion

Ask the students how it makes them feel to be able to find a verse in the Bible. Encourage them that there are a lot of people who do not even know how to use a Bible—but they can find a specific passage! Tell them that they know the Bible better than you and most disciples did at their age. Encourage the students to do this activity at home with their families for a family devotional or in the car on a long trip. Close with a prayer thanking God for giving them the sword of the Spirit.

### Teacher Tips

- For students with learning or reading disabilities, invite them to work with you or with another student who will be patient and encouraging.
- It is important to not only praise students for speed, but for improvement, great attitudes and perseverance.
- Know your students. If writing their names creates negative competition, then find other incentives or ways to encourage them for their efforts.

## Sword Drills

Reminder: Read each item in each column aloud twice for the students. You can mix up the order.

Book	Chapter	Verse
Genesis	Genesis 3	Genesis 2:1
Joshua	Joshua 9	Joshua 10:14
Ruth	Ruth 2	Ruth 1:16
1 Samuel	1 Samuel 17	1 Samuel 16:7
Esther	Esther 8	Esther 6:1
Proverbs	Proverbs 17	Proverbs 14:30
Isaiah	Isaiah 40	Isaiah 40:28
Jeremiah	Jeremiah 29	Jeremiah 29:11
Daniel	Daniel 12	Daniel 9:19
Jonah	Jonah 3	Jonah 3:10

**Core/Preclass**

1 copy for each student

**Order in the Court**

**Part 1:**

Turn to 1 Samuel 18:5-9 in your Bible. The following verses come from this passage, but they are out of order. Write the correct verse number in the space provided. The first one has been done for you.

And from that time on Saul kept a jealous eye on David.

**1 Samuel 18:**   9  

As they danced, they sang:

“Saul has slain his thousands,  
and David his tens of thousands.”

**1 Samuel 18:**       

When the men were returning home after David had killed the Philistine, the women came out from all the towns of Israel to meet King Saul with singing and dancing, with joyful songs and with tambourines and lutes.

**1 Samuel 18:**       

Saul was very angry this refrain galled him. “They have credited David with tens of thousands,” he thought, “but me with only thousands. What more can he get but the kingdom?”

**1 Samuel 18:**       

Whatever Saul sent him to do, David did it so successfully that Saul gave him a high rank in the army. This pleased all the people, and Saul’s officers as well.

**1 Samuel 18:**       

**Part 2:**

Below is a list of words from the verses in Part 1. Find each word in the verse(s) and circle it each time it appears. The first one has been done for you.

angry

David

singing

jealous

thousands

kingdom

Saul

tambourines



3rd and 4th Grades

# A Tale of Two Kings



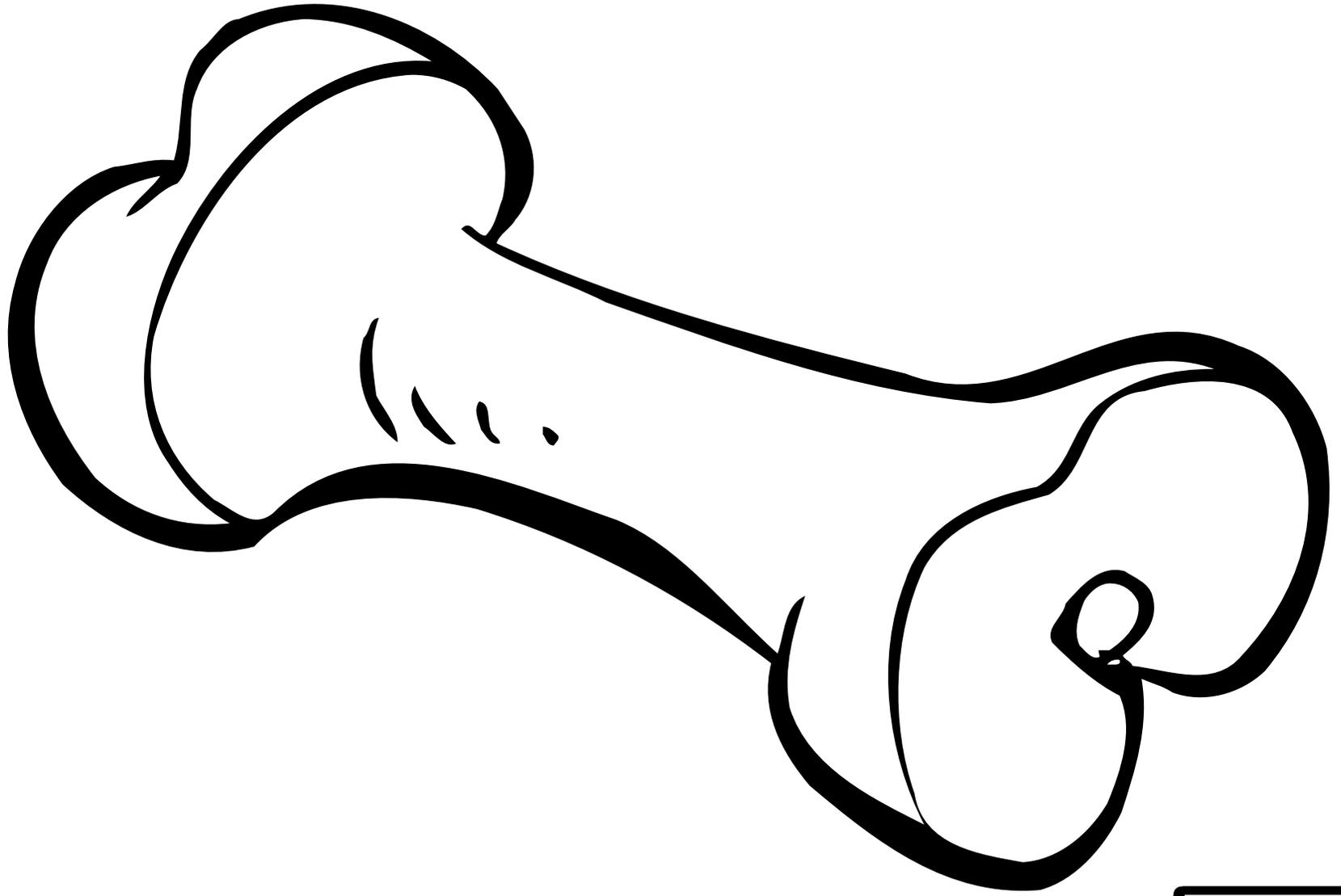
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_





Core/Scripture Memory

15 copies for the teacher/1 copy for each student



# Murder Mystery

**Question #1**

**Question #5**

**Question #2**

**Extra Challenge**

Write the Scripture Memory Verse  
below from memory

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**Question #3**

**Question #4**

## Supplement/Life Application

1 copy for the teacher

### Flip It

1. Jake's friend got a new bicycle for his birthday. It is the exact same one that Jake wants. Jake's parents have told him that they cannot afford to buy it for him this year.

**ENVY:** Jake feels angry every time he sees his friend on the new bike. He doesn't want to even talk to his friend anymore. Jake thinks his friend is showing off.

**FLIP IT!**

2. Kristin's mother just had a baby. Her mother spends a lot of time taking care of the baby, and cannot spend as much time with Kristin as she did before.

**ENVY:** Kristin is angry at her mother. She feels like her mother does not love her anymore. She even feels unhappy when she sees her mother hugging the baby.

**FLIP IT!**

3. Bobby's sister just won a contest at school and the prize is a new computer. Bobby's parents told him that he can only use the computer if he gets his sister's permission.

**ENVY:** Bobby is so mad. He thinks it's not fair. He wants to sneak in her room and play on the computer when she is not around.

**FLIP IT!**

4. Mary's father is a Sunday School teacher. He loves children and is always playing with Mary and her friends. He often invites them over for lunch after church.

**ENVY:** Mary feels like her father spends too much time with other children. She feels angry because she wants him to spend time with her alone.

**FLIP IT!**

5. John's father works at a sports store. He always brings John new sneakers and baseball hats when he comes home. John is your best friend.

**ENVY:** You feel jealous every time you see him in a new pair of sneakers. You wish he would give you a pair. It makes you mad that he gets new things all the time and you don't.

**FLIP IT!**