

# David Anointed

## Lesson Objectives

- The students will state one reason why God chose David to be king.
- The students will describe how God looks at people.
- The students will identify one characteristic of David's heart that they will imitate this week.

## Lesson Text

1 Samuel 16-17

## Scripture Memory Verse

The LORD does not look at the things man looks at. Man looks at the outward appearance, but the LORD looks at the heart.

*1 Samuel 16:7*

## Lesson Plan

Greeting and Registration

Preclass Activity: Help Wanted

Welcome and Singing

Centers:

Bible Story: Last but Not Least

Craft: A Good Look

Scripture Memory: Matters of the Heart

NOTE: Allow time for a snack.



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# David Anointed

## Help Wanted

The students will preview today's lesson as they write a "Help Wanted" advertisement for the king of Israel.

### Materials

*For each student:*

- pencil
- scissors

*For the teacher:*

- "Help Wanted" section of a newspaper
- large writing surface
- 1 large sheet of newsprint
- tape

*Reproducible Pages:*

- Page A, 1 copy for each student

### Preparation

1. Complete the activity on your copy of Reproducible Page A.
2. Have the "Help Wanted" section of a newspaper displayed in the Preclass area.
3. On the large writing surface, write: Leader; Warrior; Godly.

Help  
Wanted

### Instructions

1. Greet the students as they arrive. Explain that today's lesson is the first in this unit about kings. Tell the students that for the next several weeks they will be learning about David, who became the king of Israel after Saul.
2. Distribute the copies of Reproducible Page A and pencils. Direct the students to the "Help Wanted" section of the newspaper and the large writing surface. Read one simple advertisement to the children. Explain that they will write a Help Wanted advertisement for the king of Israel. Tell them to answer the questions on their pages before writing their ads. These questions will help them think about the important qualities and abilities of a person who should be the king of God's people. Tell them that the words on the large writing surface are just a few different ideas to get them started. Encourage the students to work with a partner or a small group.
3. Circulate among the students to offer suggestions and help with spelling.
4. Distribute the scissors and have the students cut out their ads. Make sure they write their names on their ads.
5. If time permits, have the students read their ads to each other. Encourage them to also share these with their families.

### Teacher Tips

- Create your own "Help Wanted" section by taping the students' ads to the large sheet of newsprint.

# David Anointed

## Last but Not Least

The students will learn about the choosing of David to be king and the victory of David over Goliath.

### Materials

*For the teacher:*

- large writing surface
- 2 pieces of poster board, 22" x 28"
- pencils

### Preparation

1. On the large writing surface, make a chart with two columns entitled: LAST and NOT LEAST.
2. Write the exact same chart on both pieces of poster board. Label one poster "Group 1" and the other poster "Group 2."
3. Practice presenting this story at home with emphasis and enthusiasm.

### Introducing the Bible Story

Open your Bible to 1 Samuel 16 and 17. Tell the students that today's Bible Story comes from the Old Testament book of 1 Samuel 16-17. Tell them that this lesson begins a new unit on kings. Explain that the students will learn about the reign of King David and later they will learn about David's son Solomon who became king after David. Tell the students that David was the greatest king that ever ruled Israel in the Old Testament. God blessed his kingdom and it became very powerful. Explain that although David became a great king, he was not the person that most people would have first chosen to be king. Tell the students that they will learn that David may have been the "last" choice but he was by no means the "least" choice.

### Presenting the Bible Story

Divide the students into two groups. Give each group their poster and pencils. Tell them to listen carefully as you tell the story of how David was chosen—or anointed—to be king of Israel. Along the way, stop and ask them questions and both groups of students will take turns writing their answers on their charts.

*After the Lord had rejected Saul as king, the Lord chose another man to be king. The Lord told Samuel to go to a man named Jesse in Bethlehem, because he had chosen one of Jesse's sons to be king.*

*Jesse had eight sons. When Samuel met Jesse, he told him to bring out his sons for a sacrifice to the Lord. Listen to what happened:*

*When they arrived, Samuel saw Eliab and thought, "Surely the LORD's anointed stands here before the LORD."*

*But the LORD said to Samuel, "Do not consider his appearance or his height, for I have rejected him. The LORD does not look at the things man looks at. Man looks at the outward appearance, but the LORD looks at the heart."*

*Then Jesse called Abinadab and had him pass in front of Samuel. But Samuel said, "The LORD has not chosen this one either." Jesse then had Shammah pass by, but Samuel said, "Nor has the LORD chosen this one." Jesse had seven of his sons pass before Samuel, but Samuel said to him, "The LORD has not chosen these." So he asked Jesse, "Are these all the sons you have?"*

*"There is still the youngest," Jesse answered, "but he is tending the sheep."*

*Samuel said, "Send for him; we will not sit down until he arrives."*

*So he sent and had him brought in. He was ruddy, with a fine appearance and handsome features.*

*Then the LORD said, "Rise and anoint him; he is the one." (1 Samuel 16:6-12)*

*Who can guess the name of Jesse's youngest son? (David) Samuel thought that God would choose the oldest son or the biggest son, but God did not. In fact, God did not choose any of Jesse's oldest sons. He chose the youngest—David. Tell the students to write "youngest" in the column entitled LAST. Not only was David the youngest, but he was a shepherd—he took care of sheep. Do you think taking care of sheep is good experience for a king? God thought it was. Tell the students to also write "shepherd" in the LAST column.*

*Samuel poured oil on David's head to show that God had chosen him. Not long after this, Saul—who was still king—asked David to come and play the harp for him because he was suffering from an evil spirit. Saul asked David because David was a brave warrior and others spoke well of*



3rd and 4th Grades

# David Anointed

him. David was fine looking and the Lord was with him. (Explain that although God had rejected Saul as king, he was still in the position of king at this time.) And so David went back and forth between his father's house caring for the sheep and Saul's service playing the harp.

During this time, Israel's enemies the Philistines wanted to go to battle. The Philistines had a giant soldier named Goliath. He was a champion warrior who was over nine feet tall. The armor he wore weighed about 125 pounds! (Help the students to understand how heavy that is in relation to your weight or their weight.) Every day for over a month, Goliath would come out and shout at the Israelite army. He challenged them to send out a man to come and fight him. And each time the Israelites were terrified.

Meanwhile, Jesse sent his son David to go and see how the battle was going. David had three older brothers in the army and his father wanted to know how they were. When David got to the army camp, he heard Goliath and the ways that he challenged the Israelites. David asked who he was and why he was defying the army of the living God. When Saul heard what David was saying, he called him. Listen to what happened:

*But David said to Saul, "Your servant has been keeping his father's sheep. When a lion or a bear came and carried off a sheep from the flock, I went after it, struck it and rescued the sheep from its mouth. When it turned on me, I seized it by its hair, struck it and killed it. Your servant has killed both the lion and the bear; this uncircumcised Philistine will be like one of them, because he has defied the armies of the living God. The LORD who delivered me from the paw of the lion and the paw of the bear will deliver me from the hand of this Philistine."*

*Saul said to David, "Go, and the LORD be with you."  
(1 Samuel 17:34-37)*

*Saul gave David his armor, but it was too big. So David went to the stream and took five smooth stones and put them in his shepherd's pouch. Then we went out and stood in front of the giant. Goliath made fun of David and cursed him. But David ran up to him and threw one stone with his slingshot. It landed on Goliath's forehead and killed him.*

*David ran and stood over him. He took hold of the Philistine's sword and drew it from the scabbard. After he killed him, he cut off his head with the sword.*

*When the Philistines saw that their hero was dead, they turned and ran. (1 Samuel 17:51)*

*After all the other Philistines turned to run away, the Israelites charged after them and won the battle. David returned to King Saul with the head of Goliath.*

Tell the students that although David was not a soldier, he was a very brave shepherd. Under the NOT LEAST column, have the students write the word "Brave." Explain that because of his great faith in God, David believed that he could kill the giant and give glory to God. David loved God. Tell the students to also write the words "Love for God" in the "NOT LEAST" column.

Finally, help the students to understand that David was the last person anyone would expect to be king or kill Goliath, but he was and he did! Have them write the words "King" and "Warrior" in the NOT LEAST column.

## Sharing with Others

Ask the students if they ever thought that they were too young or too small to do something great for God. Ask them if they have a friend who also feels that way. Encourage them to share the story of David with that friend. Close with a prayer for the students to have a victory sharing this story this week.

## Teacher Tips

- Help the students to visualize how tall Goliath was by measuring nine feet in your class area. Think of additional ways to help the students imagine the huge size of Goliath in comparison to the young David.

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# David Anointed

## A Good Look

The students will make a craft to remind them of how God looks at people.

### Materials

*For each student:*

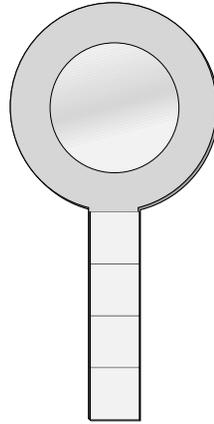
- 1 piece of cardboard, 4" x 8"
- 1 piece of aluminum foil, 3" x 3"
- glue stick
- thin markers
- masking tape

*For the teacher:*

- scissors
- large writing surface

*Reproducible Pages:*

- Page B, 1 copy for the teacher



### Preparation

1. Cut out the hand mirror frame and glass stencils from your copy of Reproducible Page B.
2. Using the frame stencil, trace and cut out a hand mirror frame from the cardboard for each student.
3. Using the glass stencil, trace and cut out a hand mirror glass circle from the foil for each student.
4. On the large writing surface, write out today's Scripture Memory Verse for the students to see and copy: The LORD does not look at the things man looks at. Man looks at the outward appearance, but the LORD looks at the heart. 1 Samuel 16:7
5. Make a sample craft to show the students.

### Instructions

1. Introduce today's activity: *In our Bible Story this week, we learn a very important lesson about how God looks at people. David was the youngest child in his family. He was probably a teenager or very young man at the time of this story and he was a shepherd. Three of David's brothers were soldiers who served under King Saul. They were tall and strong and looked like good choices to be king. God told Samuel not to look at the outward appearance, but to look at the heart. After looking at David's seven older brothers, Samuel chose David because God knew*

*his heart. In your craft today, you will make a mirror to remind you that God does not look at your outward appearance, but he looks instead at your heart.*

2. Show the students the craft you prepared. Show them the side with the "glass" and then the side with the Scripture Memory Verse written on it. Read the verse aloud to the students.
3. Distribute the cardboard frames and foil circles you prepared and the glue sticks to the students. Show them how to glue their pieces of foil to one side of their mirror, as shown in Figure A.
4. Distribute the markers. Tell the students to write the Scripture Memory Verse from the large writing surface onto the opposite side of their mirror frame, as shown in Figure B.
5. Give each student a piece of masking tape and help them to wrap the handle of their mirrors, as shown in Figure C. Have them write their names on their mirrors.
6. With the time that remains, have the students decorate their mirrors.

### Conclusion

Ask the students how they look at people. *Does a person's appearance make a difference in how you feel about that person? Why or why not?* Ask them how it makes them feel to know that God can see their heart. Close with a prayer for God to help the students look at people the way God does.

### Teacher Tips

- Visit a recycling center to obtain heavy duty metallic-looking plastic as a substitute for the aluminum foil.

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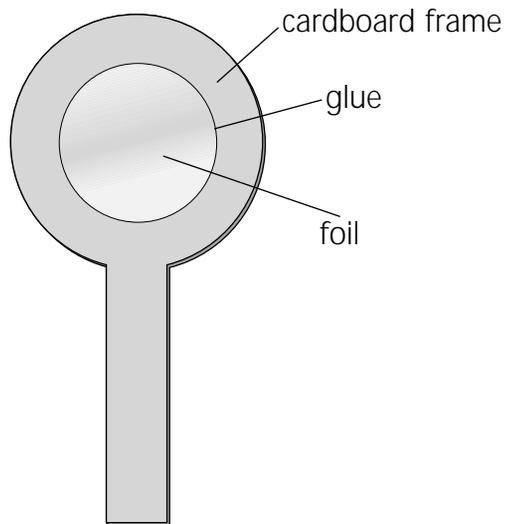


Figure A

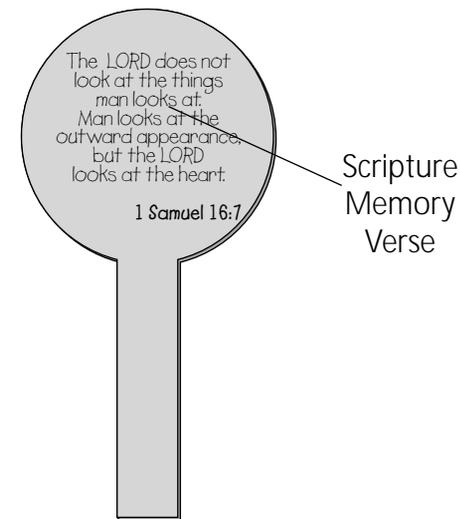


Figure B

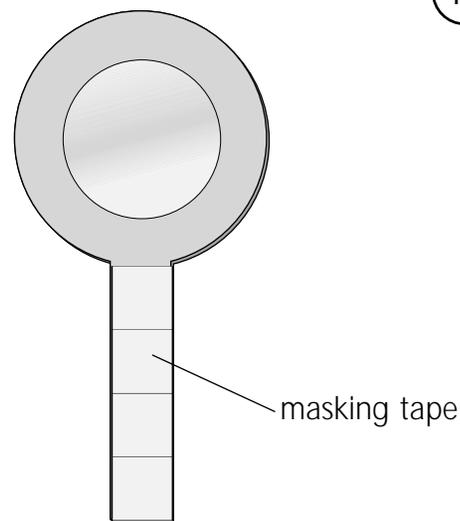


Figure C

# David Anointed

## Matters of the Heart

The students will learn and memorize today's Scripture Memory Verse through this fun activity.

### Scripture Memory Verse

The LORD does not look at the things man looks at. Man looks at the outward appearance, but the LORD looks at the heart.

1 Samuel 16:7

### Materials

For the teacher:

- 8 index cards
- black marker
- timer or watch with a second hand

### Preparation

1. On each of the index cards, write one of the following phrases:  
The LORD does not  
look at the things  
man looks at.  
Man looks at  
the outward appearance,  
but the LORD  
looks at the heart.  
1 Samuel 16:7
2. Practice leading this activity at home.

### Instructions

1. Introduce this activity: *In our lesson this week, we learn that God chose David to be the king of Israel after Saul. David was the youngest son of his father, worked as a shepherd and loved to sing. His older brothers were tall and strong. They were soldiers in Saul's army. On the outside, David may not have seemed like the next king of Israel, but God knew David's heart. David loved and trusted God. This week's memory verse tells you the words that God told Samuel before he anointed David king.*

2. Show the students the Scripture Memory Verse on the back of this Lesson Card and read it aloud to them three times as they follow silently. Ask the students to each take a turn leading the group to say it together. Ask the students to each take a turn saying the verse alone.
3. Show the students the index cards you prepared. Mix them up and pass them out. If you have more than eight students, then have them work in pairs. Tell the students to put the cards in the correct order of the verse.
4. Next, have the students pick up their cards and trade them with other students. Again, have them place their cards in the correct order.
5. Collect the cards and remove one. Pass out the remaining cards. Have the students place the cards in order and tell what words are missing. Collect the cards and remove another card. Pass out the six remaining cards and have the students tell what words are missing.
6. Divide the students into two groups. The groups can be boys and girls, 3rd and 4th Graders, etc. Give the cards to one group and tell them you will time them to see how quickly they can put the cards in the correct order. Then collect the cards, mix them up and repeat with the second group. Compare the times. Note whether the group with the better time was the group that "appeared" to be faster. For example: the boys may have thought they would be faster, but were slower than the girls.

### Conclusion

*Do you choose your friends by how they look; teammates; the person you eat lunch with; a person to do homework with; a person to invite to church? Ask them how they think God feels when they judge people by their outward appearance. Close with a prayer for the students to look at people's hearts and not just their appearance.*

### Teacher Tips

- Pray that you will not show favoritism toward any students or judge their ability by their appearance.



3rd and 4th Grades

The LORD does not look at the things man looks at. Man looks at the outward appearance, but the LORD looks at the heart.

1 Samuel 16:7

## Lesson Objectives

- The students will state one reason why God chose David to be king.
- The students will describe how God looks at people.
- The students will identify one characteristic of David's heart that they will imitate this week.

## Lesson Text

1 Samuel 16-17

## Scripture Memory Verse

The LORD does not look at the things man looks at. Man looks at the outward appearance, but the LORD looks at the heart.

1 Samuel 16:7

## Lesson Plan

Greeting and Registration

Preclass Activity: The Story Guy

Welcome and Singing

Centers:

Life Application: Inside Out

Game: Slingshot

Bible Skills: Armor of God

NOTE: Allow time for a snack.

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## The Story Guy

The students will review important points from this week's lesson and the Scripture Memory Verse.

### Materials

For each student:

- scissors
- tape
- pencil
- crayons or markers

Reproducible Pages:

- Page C, 1 copy for each student

### Preparation

Make a sample of the activity to show the students.

### Instructions

1. Greet the students as they arrive. Show them the sample you prepared. Explain

2. Distribute the copies of Reproducible Page C, scissors, tape, pencils and crayons. Have the students cut out Figures A and B from their copies of Reproducible Page C.
3. Help the students to cut the bottom left and bottom right blocks (#3 and #4) and set them aside. Help them to cut out the shaded triangle and discard.
4. Tell the students to fold the upper right and left blocks (#1 and #2) toward the middle, forming a cover over the Scripture Memory Verse, as shown in Figure C.
5. Have each student tape the arms (#3 and #4) and head to the back of their Story Guy, as shown in Figure D.
6. Have the students write their names on

their Story Guys and then answer the six questions on the fronts of their Story Guys. Finally, have them complete the missing words from the Scripture Memory Verse and check their answers with your Answer Key.

7. Encourage the students to work together and help each other.

### Answer Key

- |          |                    |
|----------|--------------------|
| 1. seven | 4. harp            |
| 2. sheep | 5. Goliath         |
| 3. Jesse | 6. sling and stone |
- Scripture Memory Verse: look/ Man/ outward/ LORD/ heart.

### Teacher Tips

- Make extra copies for students who make mistakes.



3rd and 4th Grades

**Inside Out**

The students will identify one characteristic of David's heart that they will imitate this week.

**Materials**

*For each student:*

- small, smooth stone, approximately 3" diameter
- pencil

*For the teacher:*

- large writing surface
- 1 fine-point, permanent marker

Reproducible Pages:

- Page D, 1 copy for each student

**Preparation**

1. On the large writing surface, make a chart with two columns entitled: OUTWARD APPEARANCE and HEART.
2. Wash and dry the stones and store in a container. Bring extra stones for mistakes.
3. Practice writing on a few stones with the fine-point marker.
4. Practice leading this activity at home.

**Reviewing the Bible Story**

Open your Bible to 1 Samuel 16 and 17. *This week, you began the unit on the Old Testament kings. You remember that Saul had been king of Israel, but was rejected because of his sin. In this unit, you will learn about David, Israel's greatest king because of his heart for the Lord. This week, you learned that God chose David over all his older brothers to be king. God used David to kill Goliath, the giant Philistine warrior who had terrified the entire army of Israel for over a month! And David did not even use a sword! He just used one smooth stone and his slingshot to kill Goliath. David wanted the people to see that it was by God's power that he killed Goliath!*

**Life Application**

Tell the students to listen carefully as you read a list of words. After each word, ask them if it is a word that describes a person's outward appearance or their heart. Write the word under the correct column on the large writing surface:

<i>tall</i> (outward)	<i>strong</i> (outward)
<i>faithful</i> (heart)	<i>pretty</i> (outward)
<i>caring</i> (heart)	<i>thoughtful</i> (heart)
<i>devoted to God</i> (heart)	<i>handsome</i> (outward)
<i>athletic</i> (outward)	<i>obedient</i> (heart)
<i>respectful</i> (heart)	<i>honest</i> (heart)
<i>loud voice</i> (outward)	<i>brave</i> (heart)

Tell the students to look at the two lists. Ask them which list they would prefer to describe them. Ask them which of these lists best describe David. (heart) Distribute the copies of Reproducible Page D, pencils and the stones. Tell the students to write one of the characteristics of David's heart that they want to imitate this week. Then have them write why and how they will do it. As the students are writing, go around and write the characteristic they chose on each of their stones. Make sure to write their names on their stones and collect them when they finish. Give the students their stones when it is time to go home.

IMPORTANT: Set rules for not throwing stones.

**Conclusion**

*How does it make you feel to know that God looks at your heart and not your outward appearance?* Encourage the students to keep their stones in their pockets or backpacks as a reminder of this lesson. Close with a prayer in which the students each thank God for looking at their hearts and not just their outward appearance.

**Teacher Tips**

- To obtain a large number of stones, visit a home improvement store, garden center, or sand and gravel company.



**3rd and 4th Grades**



## Slingshot

The students will review this week's lesson as they play this relay game of skill and accuracy.

### Materials

*For the teacher:*

- 2 pieces of fabric, 3" x 8"
- 4 pieces of string, each 6"
- scissors
- 2 small pieces of masking tape or string
- 2 paper cups
- 2 pieces of paper
- 2 pencils

*Reproducible Pages:*

- Page E, 1 copy for the teacher

### Preparation

1. Cut small holes in the center of both ends of both pieces of fabric, as shown in Figure A.
2. Tie a piece of string through each hole, as shown in Figure B.
3. Label one of the cups "Team 1" and the other cup "Team 2."
4. Cut out both sets of questions from your copy of Reproducible Page E. Cut out and crumple each of the five questions for Team 1 into small balls and place them in the cup for Team 1. Do the same with the five questions for Team 2.
5. Label one piece of paper "Team 1" and the other "Team 2." Number the papers one to five, leaving room for the students to write their answers.
6. Practice playing this game at home.

### Instructions

1. Introduce today's activity: *In this week's lesson, you learned that God chose David to be the next king of Israel after Saul. God chose David because of his heart. Although David was the youngest of his brothers, he was God's choice. David had great faith in God and loved him very much. David even killed the giant Goliath with one small stone and his slingshot because he trusted that God would give him the victory. In your game today, you are going to test your skill and knowledge of this week's Bible Story.*

2. Divide the students into two teams and line them up in two lines, side by side. Explain that this game will be played as a relay. Put a piece of tape or string on the floor for the students to stand behind.
3. Give each team a piece of numbered paper, pencil and slingshot that you prepared.
4. Place the two cups in front of their respective teams, about five feet away from the students. Tell the students that in each cup are five questions, crumpled up like small stones. Each student must walk up to the cup and place one question in the slingshot and then carry it back to his team. (If a student drops the question on the way, he must pick it up, go back to the cup and start again.) The team works together to answer the question and as soon as they have written the answer down on the paper, the next student in line may leave to get the next question. Play continues until all five questions have been retrieved and answered. Make sure that the students write the answers to the questions next to the correct numbers on their papers.
5. After each student has completed their turn, they should sit down and stay seated. The first team to answer all their questions and be seated receives ten points.
6. When both teams are seated and ready to check their answers, read the answers from your Answer Key on the back of this Lesson Card. A team receives five points for each correct answer.
7. Total the points for both teams. In the case of a tie, both teams win. Make sure to acknowledge all the students' efforts.

### Conclusion

Tell the students that God wants them to use their Bibles and their knowledge of God the way that David used his slingshot. God does not want them to hurt other people by throwing stones. God wants them to impress other people with their faith and knowledge of God. Give each student a turn to share one thing about David that they want to imitate in their life. Close with a prayer for the students to love God like David did.



**3rd and 4th Grades**



### Teacher Tips

- If you have more than five students on each team, allow students to go in pairs to get the question, carrying the slingshot between them.

### Answer Key

- (1.) eight
- (2.) heart
- (3.) Samuel
- (4.) over nine feet
- (5.) one stone



Figure A

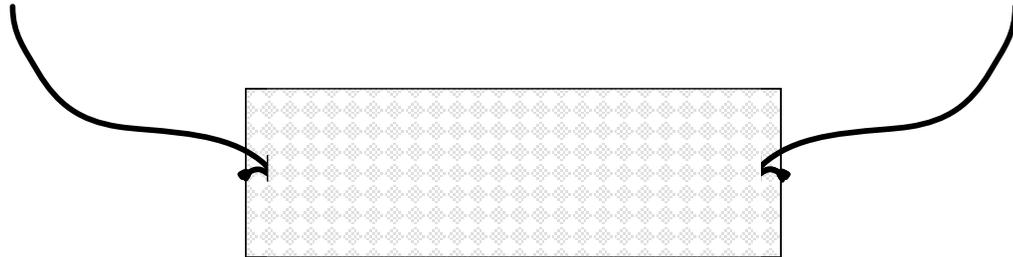


Figure B

## Armor of God

The students will be introduced to the Armor of God as they sharpen their Bible Skills.

### Materials

For each student:

- pencil

For the teacher:

- large writing surface

Reproducible Pages:

- Page F, 1 copy for each student

### Preparation

1. At the top of the large writing surface, write: The Armor of God. Write the following words in a list with a line underneath each one: Belt of Truth; Breastplate of Righteousness; Shield of Faith; Helmet of Salvation; Sword of the Spirit. See Figure A.
2. Complete the activity on your copy of Reproducible Page F.
3. Practice leading this activity at home.

### Instructions

1. Introduce today's activity: *This week we began a new unit about the period of the kings from the Old Testament. Over the next few weeks, we are going to learn about David and his reign as king of Israel. God chose David to be king because David's heart wanted the same things that God wanted. David loved to talk and sing to God and he loved God's word. David wrote many different songs about God's word because he loved it so much. David was also a mighty warrior. God used David to conquer many enemies because of David's faith and trust in God. Today, God wants us to talk and sing to him and to help other people to know him. In our lesson today, you are going to learn about the Armor of God which you must learn how to use if you are going to be a mighty warrior for God.*
2. Direct the students to the large writing surface. Ask them to read the list of the Armor of God with you. Tell them that these are all pieces of God's armor that he has given us.

3. Read the following passage from Ephesians 6:10-18. Tell them to listen for the pieces of God's armor:

*Finally, be strong in the Lord and in his mighty power. Put on the full armor of God so that you can take your stand against the devil's schemes. For our struggle is not against flesh and blood, but against the rulers, against the authorities, against the powers of this dark world and against the spiritual forces of evil in the heavenly realms. Therefore put on the full armor of God, so that when the day of evil comes, you may be able to stand your ground, and after you have done everything, to stand. Stand firm then, with the belt of truth buckled around your waist, with the breastplate of righteousness in place, and with your feet fitted with the readiness that comes from the gospel of peace. In addition to all this, take up the shield of faith, with which you can extinguish all the flaming arrows of the evil one. Take the helmet of salvation and the sword of the Spirit, which is the word of God. And pray in the Spirit on all occasions with all kinds of prayers and requests. With this in mind, be alert and always keep on praying for all the saints.*

4. Distribute the copies of Reproducible Page F and the pencils. Ask the following questions and write the answers on the large writing surface. Have the students fill in the lines on their pages.
  - *What does a belt do?* (Take responses.) *It holds up your pants! It keeps things together. What does God's belt of truth do?* Have the students write "Hold Together" in the space underneath Belt of Truth.
  - *What does a breastplate do?* (Take responses.) *It protects the soldier's chest! It protects his heart! What is righteousness? It is living for God and loving him with all our heart and being right with God. What does the breastplate of righteousness do?* Have the students write "Stay Alive" in the space underneath Breastplate of Righteousness.



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- *What does a shield do? (Take responses.) It protects a soldier from the enemies' arrows or swords. What does a shield of faith do? It shields or protects your faith in God.* Have the students write "Protect" in the space underneath Shield of Faith.
  - *What does a helmet do? (Take responses.) It protects your head. What does a helmet of salvation do?* Have the students write "Guard My Mind" in the space underneath Helmet of Salvation.
  - *What does a sword do? (Take responses.) It is a weapon to fight the enemy. What is the sword of the Spirit? It is the word of God. What is the word of God?* Have the students write "The Bible" in the space underneath Sword of the Spirit.
5. Explain to the students that for the next few weeks they will be doing sword drills using their Bible to find different passages. Tell them that God expects them to know how to use their Bibles like a sword so that they can defend their faith in God and teach others the truth.

### Conclusion

Ask the students: *What would you do if a stranger came into your house and started taking things and putting them in a bag to steal them. Would you just stand there? What could you do? (Call the police; call your parents) You would defend your home and your family and your belongings because you love them. That is how we should feel about our faith in God and the Bible. If someone starts making fun of your faith in God or of your church, you should be able to defend why you believe in God and offer to explain it to them. God has given us the Bible—the sword of the Spirit—so that we can defend our faith and fight to save others.* Close with a prayer for the students to love God's word the way David did.

### Double Duty Challenge

Tell the students that for the next three lessons, they will have sword drills in which they will compete to see who can find verses in the Bible quickly. Tell the students that the first set of sword drills will be in the Old Testament. They should know (or review) the order of the Old Testament books for the next lesson. Remind them to use their Bible bookmark from the 1st Quarter as a help to review the order. Have them ask a friend or family member to test them.

### Teacher Tips

- Visit a library or local museum of history to obtain pictures or actual replicas of ancient armor to show the students samples of the items listed.
- Make sure that the students all have Bibles for these activities. If necessary, talk to their parents to offer reminders or suggestions for where where to buy one. Have extra Bibles on hand.

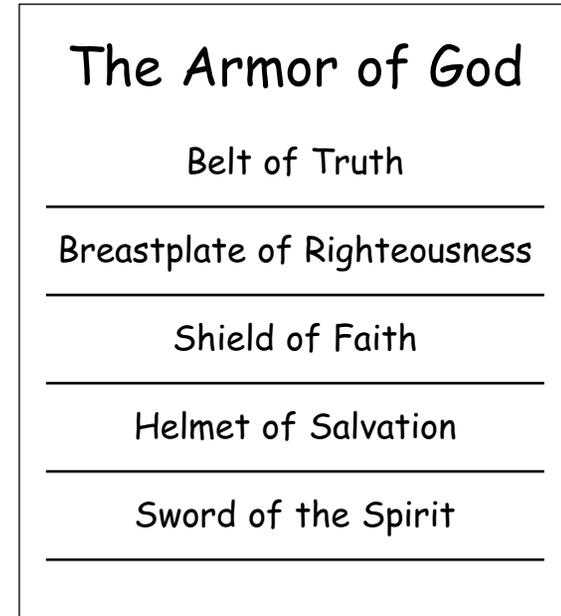


Figure A

# Help Wanted

## Part 1

Answer the following questions before you write an ad for the king of Israel.

- What words describe the man who will be the king of Israel?  
\_\_\_\_\_
- What should the king of Israel look like?  
\_\_\_\_\_
- How old would the king of Israel be?  
\_\_\_\_\_
- How should the king of Israel behave?  
\_\_\_\_\_
- What talents and abilities should the king of Israel possess?  
\_\_\_\_\_
- What experience should the king of Israel have?  
\_\_\_\_\_
- What kind of person would God want the king of Israel to be?  
\_\_\_\_\_

## Part 2

In the space below, write a description of the man who should be king of Israel.

# The Bible Times

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**Help Wanted:** \_\_\_\_\_  
**King of Israel** \_\_\_\_\_

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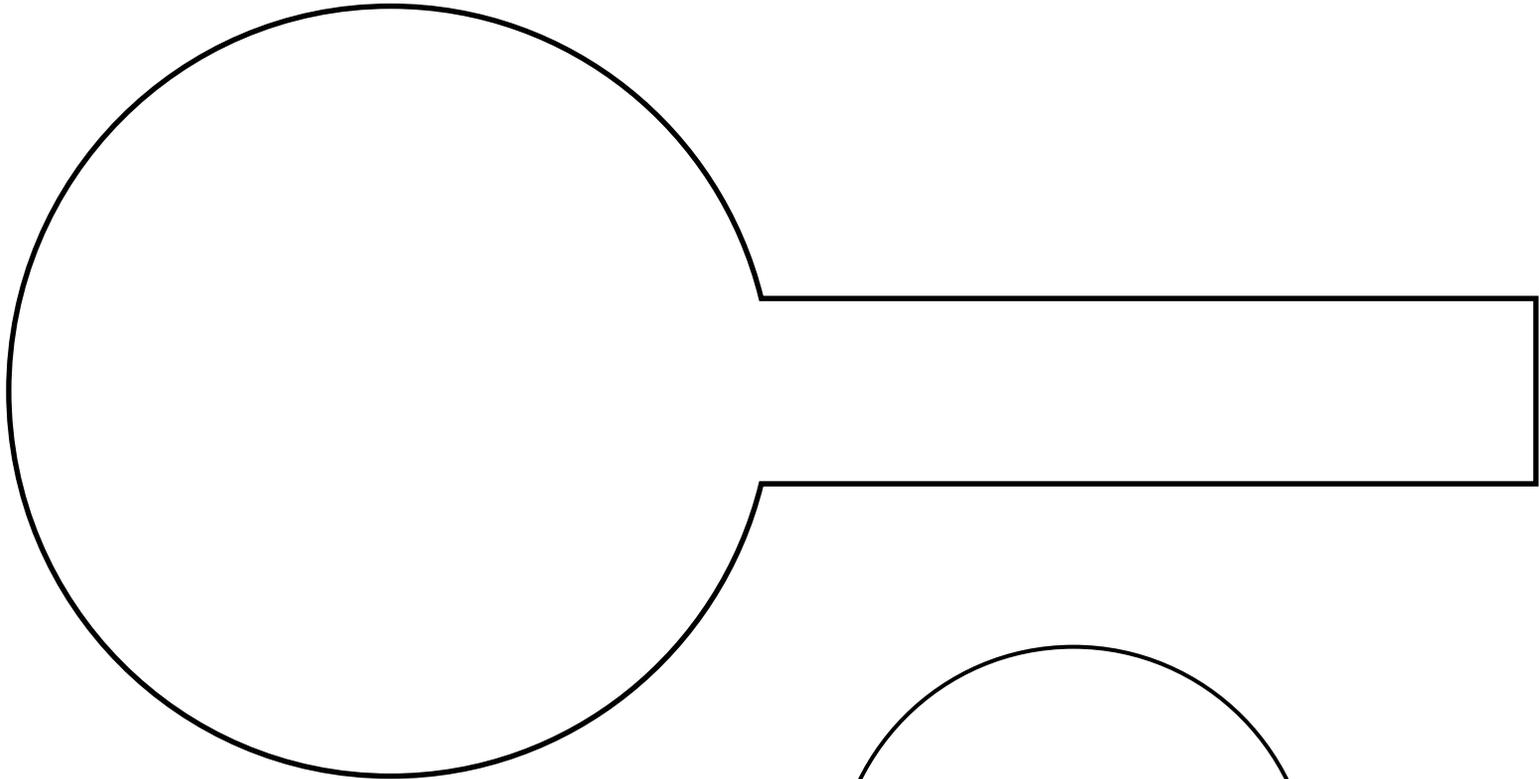
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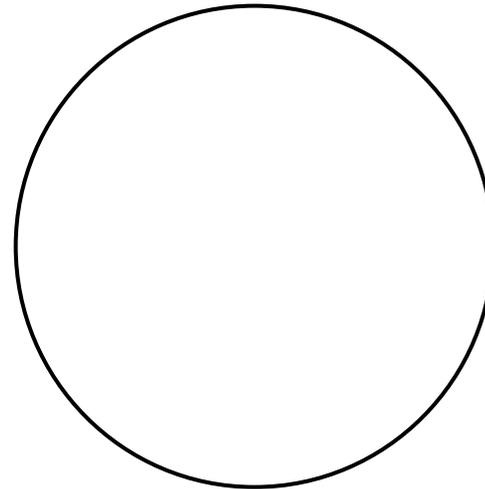
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frame stencil



glass stencil



# Inside Out

I want to be like David. I want God to help me be: \_\_\_\_\_

This week, I will imitate David's heart in the following ways:

1. The way I talk to my parents will be different because \_\_\_\_\_  
\_\_\_\_\_
2. The way I treat my brother(s)/sister(s) will be different because \_\_\_\_\_  
\_\_\_\_\_
3. The way I look at other people will be different because \_\_\_\_\_  
\_\_\_\_\_

# Slingshot

## Questions for Team 1

## Questions for Team 2

1. How many sons did Jesse have? (Hint: 1 Samuel 16:10-11)	<b>Team 1</b>	1. How many sons did Jesse have? (Hint: 1 Samuel 16:10-11)	<b>Team 2</b>
2. What does the Lord look at? (Hint: 1 Samuel 16:7)	<b>Team 1</b>	2. What does the Lord look at? (Hint: 1 Samuel 16:7)	<b>Team 2</b>
3. Who anointed David with oil? (Hint: 1 Samuel 16:13)	<b>Team 1</b>	3. Who anointed David with oil? (Hint: 1 Samuel 16:13)	<b>Team 2</b>
4. How tall was Goliath? (Hint: 1 Samuel 17:4)	<b>Team 1</b>	4. How tall was Goliath? (Hint: 1 Samuel 17:4)	<b>Team 2</b>
5. How many stones did David use to kill Goliath? (Hint: 1 Samuel 17:50)	<b>Team 1</b>	5. How many stones did David use to kill Goliath? (Hint: 1 Samuel 17:50)	<b>Team 2</b>

**BREASTPLATE OF  
RIGHTEOUSNESS**

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**SHIELD OF  
FAITH**

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**THE ARMOR  
OF GOD**

**HELMET OF  
SALVATION**

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**BELT OF  
TRUTH**

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**SWORD OF  
THE SPIRIT**

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