

# Review

## Lesson Objectives

- The children will practice being friendly and kind.
- The children will identify two friends of Jesus.
- The children will practice obeying.

## Lesson Text

John 1:35-51, 13:1-17; Luke 5:1-11, 9:51-56; Matthew 18:21-35

## Scripture Memory Verse

"I have set you an example that you should do as I have done for you."  
*John 13:15*

## Lesson Plan

Greeting and Registration

Preclass Activity: Welcome Home-1

Welcome and Singing

Centers:

Bible Story: All His Friends

Life Application: Obeying Happily

Craft: Welcome Home-2

NOTE: Be sure to allow sufficient time for a snack.



Pre  
class

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# Review

## Welcome Home-1

The children will cut out pictures of people from magazines to use for their craft.

### Materials

*For each child:*

- scissors
- 1 envelope

*For the teacher:*

- magazines
- scissors

### Preparation

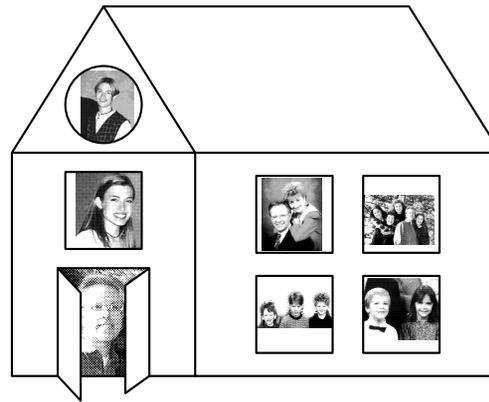
1. Tear pages out of magazines with pictures of people on them.  
NOTE: Use pictures no larger than 2" x 2".
2. Cut out extra pictures for any children who may arrive late.

### Instructions

1. Have the children cut out the pictures from the magazine pages.
2. Give each child an envelope. Help them to write their names on the outside of their envelopes.
3. Have the children place their pictures inside the envelopes.
4. Give the envelopes to the Craft center teacher.

### Teacher Tips

Catalogues will have many small pictures of people.



# Review

## All His Friends

Each friend will tell the children what they learned from Jesus.

### Lesson Text

John 1:35-51, 13:1-17; Luke 5:1-11, 9:51-56; Matthew 18:21-35

### Materials

*For the teacher:*

- 6 craft sticks
- cardboard
- glue
- brown construction paper
- scissors
- crayons or markers
- egg carton or small box to hold puppets
- a small table

*Reproducible Pages:*

- Page A, one copy for the teacher

### Preparation

1. Color and cut out the figures from the copies of Reproducible Page A.
2. Glue one craft stick to the back of each figure to make stick puppets.
3. Cut six slits in the egg carton large enough to hold the craft stick puppets.
4. Practice telling the story using the puppets.

### Instructions

1. Turn the table on its side to use as a stage and sit behind it. Place the egg carton on the floor beside you.
2. *Do you remember who some of Jesus' friends were that we have been learning about?*  
Introduce each of Jesus' friends by name.
3. Hold up Andrew. *Who remembers the first friend that Jesus met? Do you remember his name? Yes, this is Andrew.*

ANDREW: *I was one of the first people to follow Jesus. Do you remember what I did? I was friendly to Jesus and I got to spend the whole day with him. I had so much fun that I ran to find my*

*brother to tell him about Jesus. Do you remember what my brother's name is? Yes, it is Peter.* (Put Andrew in a slit in the egg carton.)

PETER: *Hi. That was my brother Andrew. Who remembers what my name is? That's right! I'm Peter. Jesus changed my name to Peter. Do you remember what my name was before it was changed? Yes, it was Simon. Jesus changed my name to Peter because Peter means rock. Jesus said that I would be strong like a rock. I used to be a fisherman. One time I went fishing and I didn't catch anything. Do you remember what Jesus told me to do when he saw me? Yes, he said to let my nets down on the other side of the boat. Well, at first I didn't want to. I didn't think I would catch anything, I had tried all night but I didn't catch any fish. But, because Jesus told me to, I was obedient and I put my nets down into the water. Do you know what happened when I did that? Yes, I caught so many fish in my nets that I needed help to get them to shore. Jesus really blessed me for being obedient to him! Hey, here comes Phillip.* (Put Peter in a slit in the egg carton.)

PHILIP: *Hi boys and girls! Do you know who I am? Yes, I am Phillip. I was also one of Jesus' friends. I was so excited about Jesus that I told my friend Nathanael.* (Put Phillip in a slit in the egg carton.)

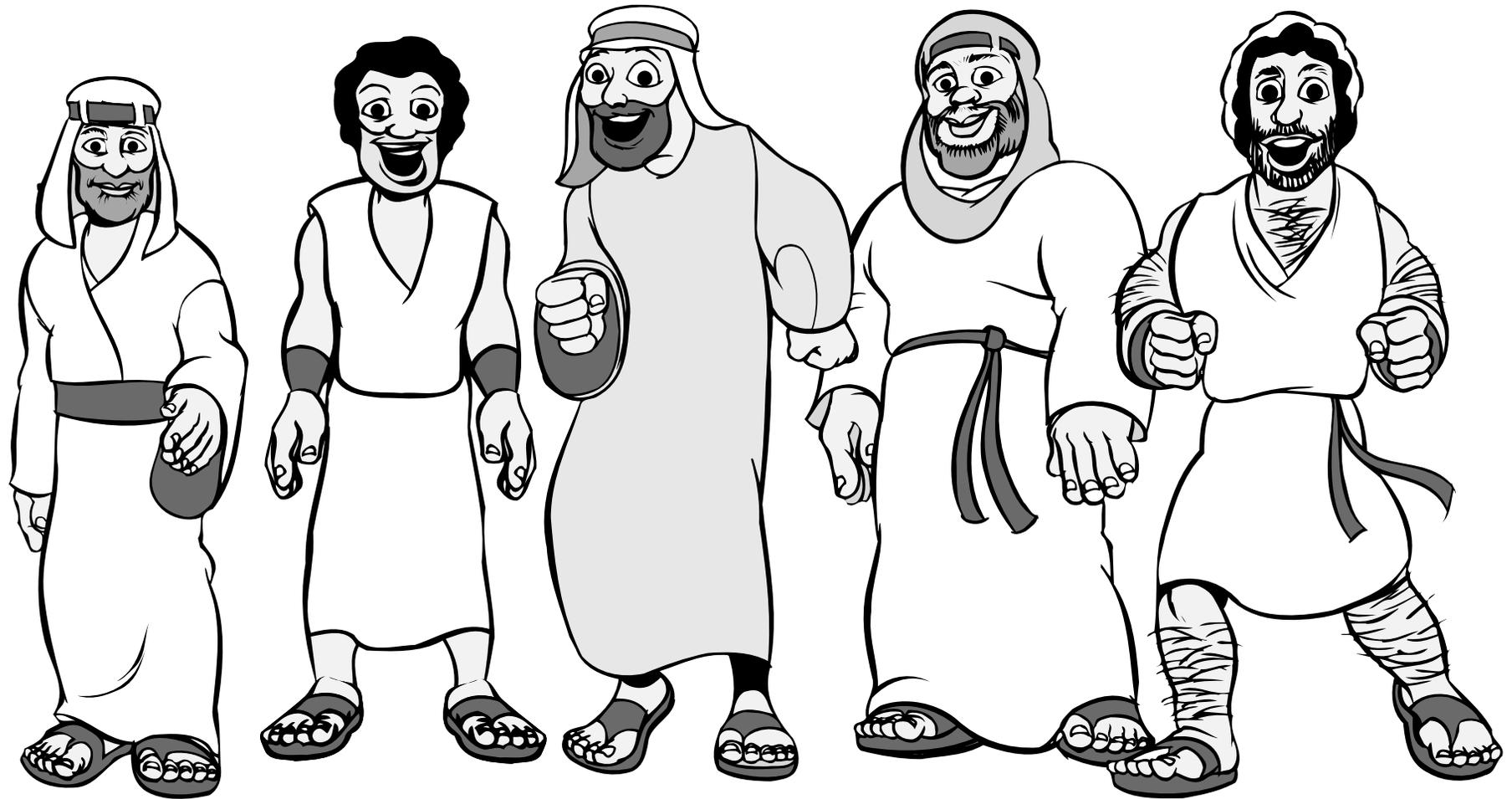
NATHANAEL: *Hi boys and girls! Does anyone remember me? Yes, I am Nathanael. I was sitting under a fig tree before Phillip found me. He took me to meet Jesus. Jesus said I was honest and true.* (Put Nathanael in a slit in the egg carton.)

JAMES AND JOHN: *Hi boys and girls! We are brothers just like Andrew and Peter. Who remembers who we are? Both of our names begin with the letter "J". Yes we are James and John. We learned a lot from Jesus. We learned we should be kind to others even when people are not kind to us. Jesus loved everyone, even if they were not nice to him. We also learned about serving others and expressing our love for others by helping them.* (Put James and John into slits in the egg carton.)

### Conclusion

Say a prayer to thank God for giving us friends of Jesus that teach us how to be friends to others.





# Review

## Obeying Happily

The children will practice obeying happily.

### Scripture Memory Verse

"I have set you an example that you should do as I have done for you."

*John 13:15*

### Materials

*For the teacher:*

- yellow felt or material
- black marker
- scissors
- a blanket
- plastic silverware
- 1 empty cup
- a toy
- 1 plate

### Preparation

1. Cut out a 5" circle from the yellow felt.
2. Draw a smiling face on the circle.
3. Familiarize yourself with the activity.

### Instructions

1. Have the children sit in a circle. *We are going to pretend that we are at your house. I'll pretend to be your Mommy (or Daddy) and you can pretend to be my children. We are going to see how happy you can be as you obey the things your mommy or daddy ask you to do at home. Let's all help each other!*
2. Have the children close their eyes as you go around and tap each one on the top of their head. Place the smiling face on a child's head.
3. Have all of the children open their eyes. The child who has the smiling face on his head goes first. Have that child stand up.
4. Ask the child to perform one of the actions listed below.
5. Ask the other children, *Did he obey happily?* If not, have them suggest things he can do or say to obey happily.

6. Have the children close their eyes again and repeat the activity with another child and another action.

Actions:

- blanket: Make your bed.
- cup: Give your brother a drink.
- silverware: Set the table.
- toy: Put your toy away.
- plate: Wash your dish.

### Scripture Memory Activity

Before each child sits down, have them say the memory verse.

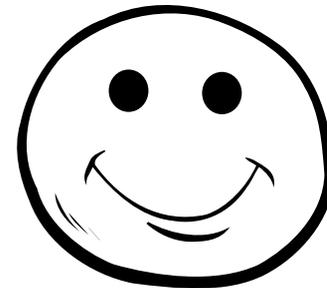
### Conclusion

Encourage the children on how well they did. Ask them which situations are hard for them to obey happily.

Encourage them to be like Peter and obey happily even when it is hard. Talk to them about sharing with their parents and friends what they learned about obeying happily. End with a prayer to ask God to help us obey happily, even when it is hard to obey.

### Teacher Tips

- If you have a large group, you can make two smiley faces and have the children perform the actions together.
- Use any additional props or actions that will be easy for the children to act out. The more props you use the more fun it will be for the children. For example, in setting the table, have the children use the cup, plates and a placement. For washing dishes, bring in a wash tub and sponge.



## Review

"I have set you an example that you should do as I have done for you."

John 13:15



## Review

### Welcome Home-2

The children will make their "homes" with many people inside to remind them that Jesus welcomed everyone.

#### Materials

*For each child:*

- envelope from the Preclass Activity
- 1 light-colored piece of construction paper
- scissors
- markers or crayons
- glue stick

*For the teacher:*

- scissors
- utility knife

*Reproducible Pages:*

- Page B, 1 copy for the teacher
- Page C, 1 copy for each child

#### Preparation

1. Cut out the house stencil from the copy of Reproducible Page B.
2. Cut out the windows and doors on your stencil.
3. Prepare the houses as follows:
  - A. Fold each piece of construction paper in half.
  - B. Trace the house stencil onto the folded construction paper. Trace the outlines for the doors and windows. Draw the three lines along the roof, front and side of the house to give it better definition and shape.
  - C. Cut out one house for each child. See Figure A. NOTE: Do not cut along the fold line of the paper.
  - D. Using a utility knife, cut out the windows and cut the doors of the house so that they open and shut. See Figure B. Note: Cut through only the top layer of construction paper.
4. Cut out the scripture text boxes from the copies of Reproducible Page C.
5. Make a model of the craft following the instructions.

#### Instructions

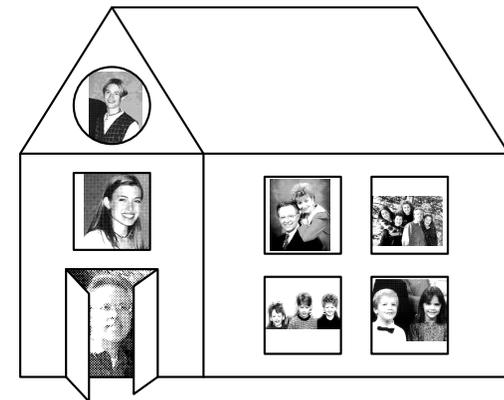
1. Give the children their houses and some markers and crayons. Have them color their houses.
2. Give each child a scripture text box to glue on as a "chimney."
3. Give each child their envelope of pictures from the Preclass Activity. Have them open their houses and glue the pictures to the inside of the houses so they are visible through the windows and doors. See Figure C.

#### Conclusion

Talk to the children about how Jesus would welcome and help many different people. Discuss how the children should welcome many people into their homes.

#### Teacher Tips

Some children may be able to cut out the doors with scissors so you may want to leave some houses uncut.



# CRAFT

## Review

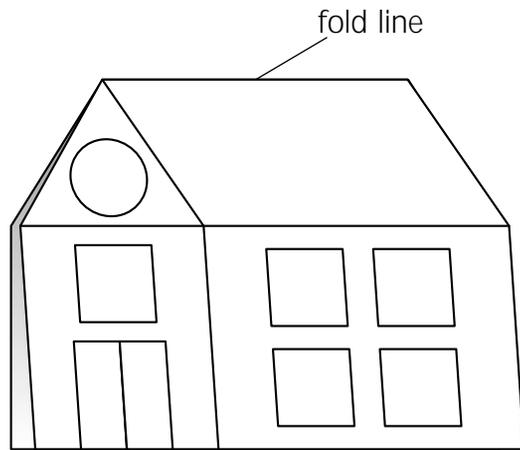


Figure A

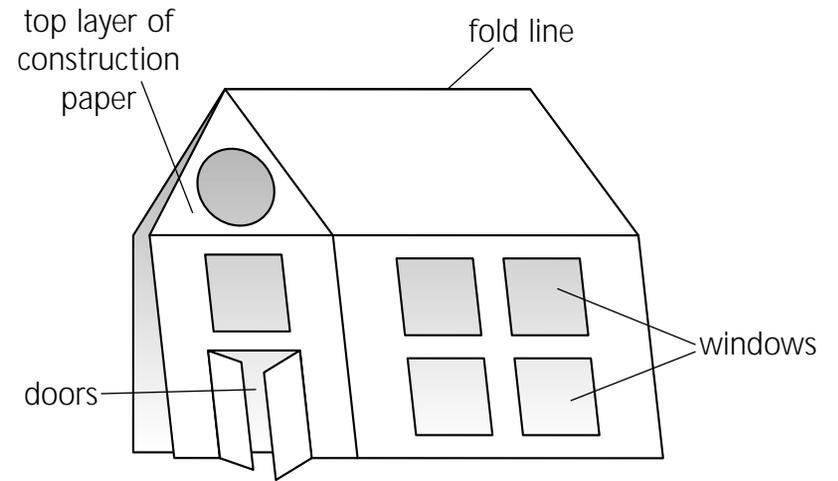


Figure B

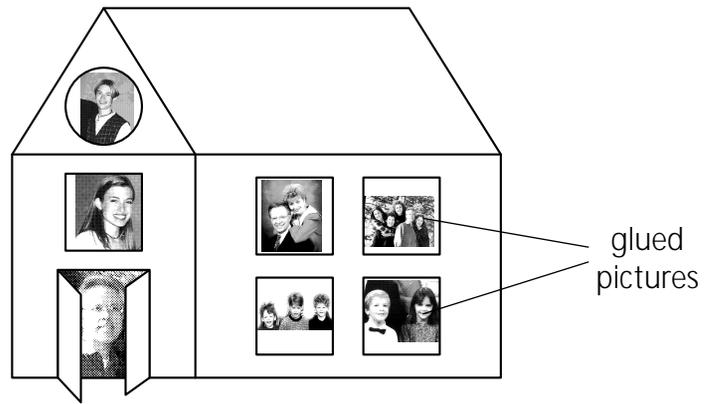


Figure C





Pre class



### Lesson Objectives

- The children will practice being friendly and kind.
- The children will identify two friends of Jesus.
- The children will practice obeying.

### Lesson Text

John 1:35-51, 13:1-17; Luke 5:1-11, 9:51-56; Matthew 18:21-35

### Scripture Memory Verse

"I have set you an example that you should do as I have done for you."

*John 13:15*

### Name that face-1

The children will make parts to a game to be played in the Game center.

#### Materials

*For each child:*

- markers or crayons
- scissors
- glue stick

*For the teacher:*

- 6 different colors of construction paper
- large milk carton or oatmeal carton

*Reproducible Pages:*

- Page D, 1 copy for the teacher

#### Preparation

1. Cut out the faces from the copy of Reproducible Page D.
2. Using one of the faces as a stencil, trace and cut out six different colored circles from the construction paper.

### Lesson Plan

Greeting and Registration

Preclass Activity: Name That Face-1

Welcome and Singing

Centers:

Game: Name that Face-2

Craft: Game to Go!

Life Application: Obeying Happily

NOTE: Be sure to allow sufficient time for a snack.

#### Instructions

1. As each child comes in tell them that they are going to practice being friendly and encouraging to one another as they help prepare for the game. *This means as other children come in, we need to say "hello", and as we work together we need to say "please" and "thank you".*
2. Have some of the children make the game pieces as follows:
  - A. Have the children color each face.
  - B. Have the children glue each face to a colored circle.
3. Have other children help make the carton as follows:
  - A. Give each child a small piece of construction paper to color.
  - B. Have the children glue their papers onto the outside of the carton.
4. Talk about who each face is and what their character was.
 

Andrew: Spent a day with Jesus and then told his brother Peter about him.  
 Peter: Was Simon. He obeyed Jesus and was rewarded with a net full of fish.  
 Philip: Told his friend Nathanael about Jesus.  
 Nathanael: Honest and true. He was sitting under a fig tree when Philip found him.  
 James & John: Brothers. Learned from Jesus to be kind to others even when people are not kind to them.
5. Collect the faces and place them inside the carton.
6. Give the faces and carton to the Game teacher.



### Name that face-2

The children will identify the friends of Jesus and describe some characteristics of each.

#### Materials

*For the teacher:*

- decorated can from the Preclass Activity
- faces from the Preclass Activity

#### Preparation

Familiarize yourself with the activity.

#### Instructions

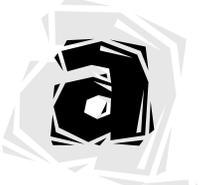
1. Divide the children into two teams. Have one team sit together on one side and the other team sit across from them.
2. Place the container in between the two teams.
3. Choose a team to go first. Have one child shake the can gently and dump out the faces.
4. The team has to name only the faces that are showing. They do not turn any circles over to reveal the faces.
5. After they name all of the faces showing, they need to say one thing about each person's character.  
Andrew: Spent a day with Jesus and then told his brother Peter about him.  
Peter: Was Simon. He obeyed Jesus and was rewarded with a net full of fish.  
Philip: Told his friend Nathanael about Jesus.  
Nathanael: Honest and true. He was sitting under a fig tree when Philip found him.  
James & John: Brothers. Learned from Jesus to be kind to others even when people are not kind to them.
6. The team will then put the faces back in the container and it will be the other team's turn.

#### Conclusion

Make sure that the team members are encouraging to each other. Remind them to be kind to each other.

#### Teacher Tips

- Some of the children will not be able to say the names of the people or what they did. Reassure them and give them hints to help them remember.
- If a team cannot remember a characteristic of one of the friends of Jesus, ask the other team to help.





## Game to Go!

The children will make a home version of the game "Name that Face" which they will play in the game center.

### Materials

*For each child:*

- 1 empty small frozen juice can or other small can
- 1 envelope or bag
- glue stick
- stickers
- markers or crayons

*For the teacher:*

- blue construction paper
- colored construction paper
- scissors

*Reproducible Pages:*

- Page D, 1 copy for each child

### Preparation

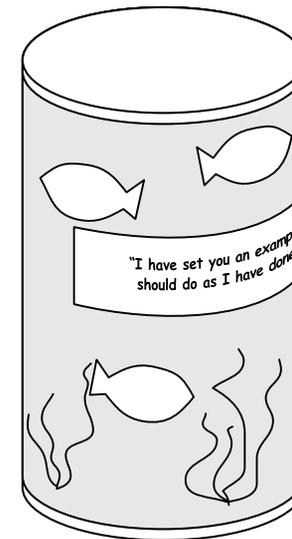
1. Cut out the faces and the scripture text boxes from the copies of Reproducible Page D.
2. Using one of the faces as a stencil, trace and cut out paper circles for each child. Cut out six different colored circles for each child.
3. Place six unique faces and six different colored circles in an envelope for each child.
4. Cut each piece of blue construction paper so that it fits around each container.
5. Make a model of the craft following the instructions.

### Instructions

1. Have the children cover the container as follows:
  - A. Give each child a container, a piece of blue construction paper and a scripture text box.
  - B. Have them glue the blue construction paper around the outside of the container.
  - C. Have them glue the scripture text box to the blue construction paper. See Figure A.
2. Have the children make the game pieces as follows:
  - A. Give each child an envelope and six construction paper circles.
  - B. Have them glue each face onto a construction paper circle.
  - C. Have the children color the faces.
3. Have each child color and decorate the outside of the container with stickers.

### Conclusion

Encourage them to play this game with other friends in the neighborhood or school so they can share about Jesus and his friends with them.



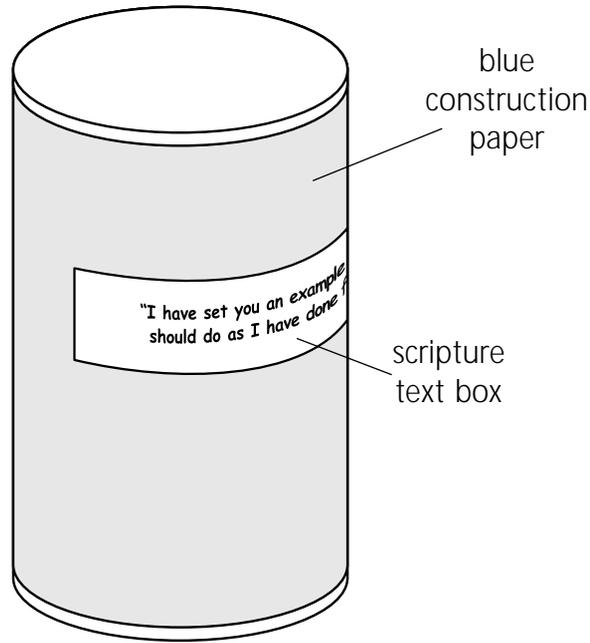
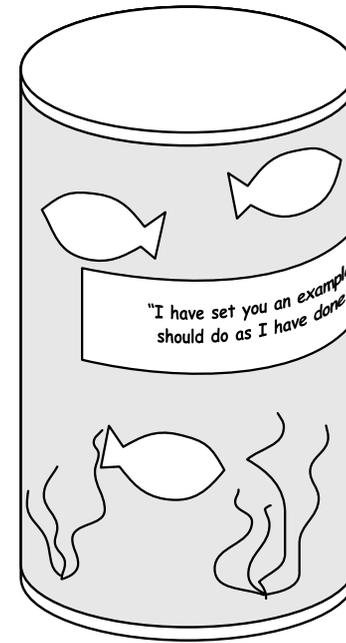


Figure A



Finished Craft



## Obeying Happily

The children will practice obeying happily.

### Scripture Memory Verse

"I have set you an example that you should do as I have done for you."

John 13:15

### Materials

For the teacher:

- yellow felt or material
- black marker
- scissors
- a blanket
- plastic silverware
- 1 empty cup
- a toy
- 1 plate

### Preparation

1. Cut out a 5" circle from the yellow felt.
2. Draw a smiling face on the circle.
3. Familiarize yourself with the activity.

### Instructions

1. Have the children sit in a circle. *We are going to pretend that we are at your house. I'll pretend to be your Mommy (or Daddy) and you can pretend to be my children. We are going to see how happy you can be as you obey the things your mommy or daddy ask you to do at home. Let's all help each other!*
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6. Have the children close their eyes again and repeat the activity with another child and another action.

Actions:

- blanket: Make your bed.
- cup: Give your brother a drink.
- silverware: Set the table.
- toy: Put your toy away.
- plate: Wash your dish.

### Scripture Memory Activity

Before each child sits down, have them say the memory verse.

### Conclusion

Encourage the children on how well they did. Ask them which situations are hard for them to obey happily.

Encourage them to be like Peter and obey happily even when it is hard. Talk to them about sharing with their parents and friends what they learned about obeying happily. End with a prayer to ask God to help us obey happily, even when it is hard to obey.

### Teacher Tips

- If you have a large group, you can make two smiley faces and have the children perform the actions together.
- Use any additional props or actions that will be easy for the children to act out. The more props you use the more fun it will be for the children. For example, in setting the table, have the children use the cup, plates and a placement. For washing dishes, bring in a wash tub and sponge.

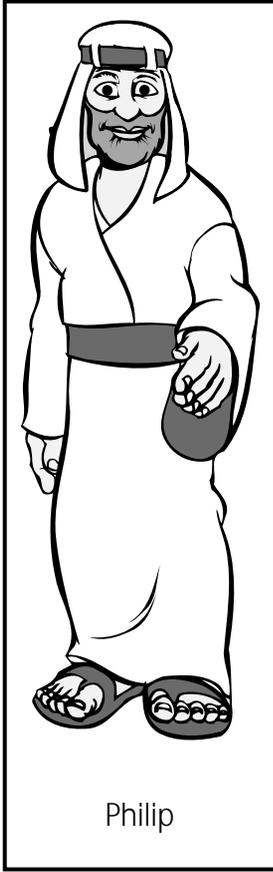


“I have set you an example that you should do as I have done for you.”

John 13:15



figures



Philip



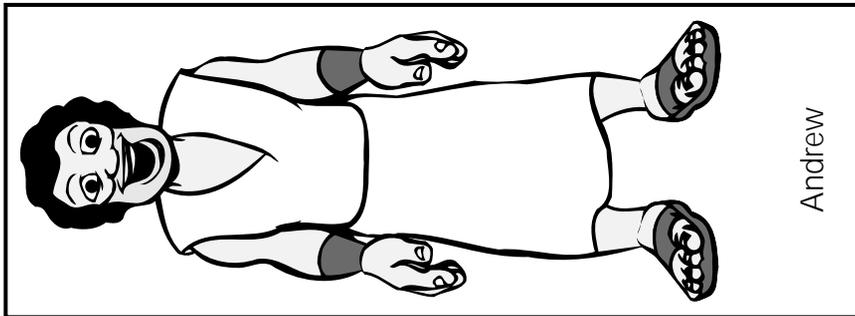
Peter



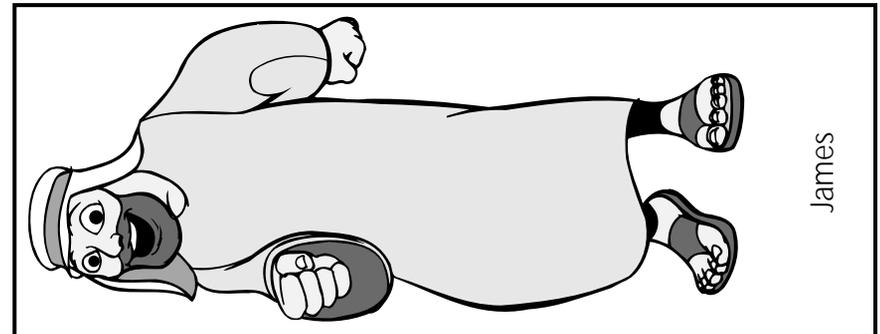
Nathanael



John



Andrew

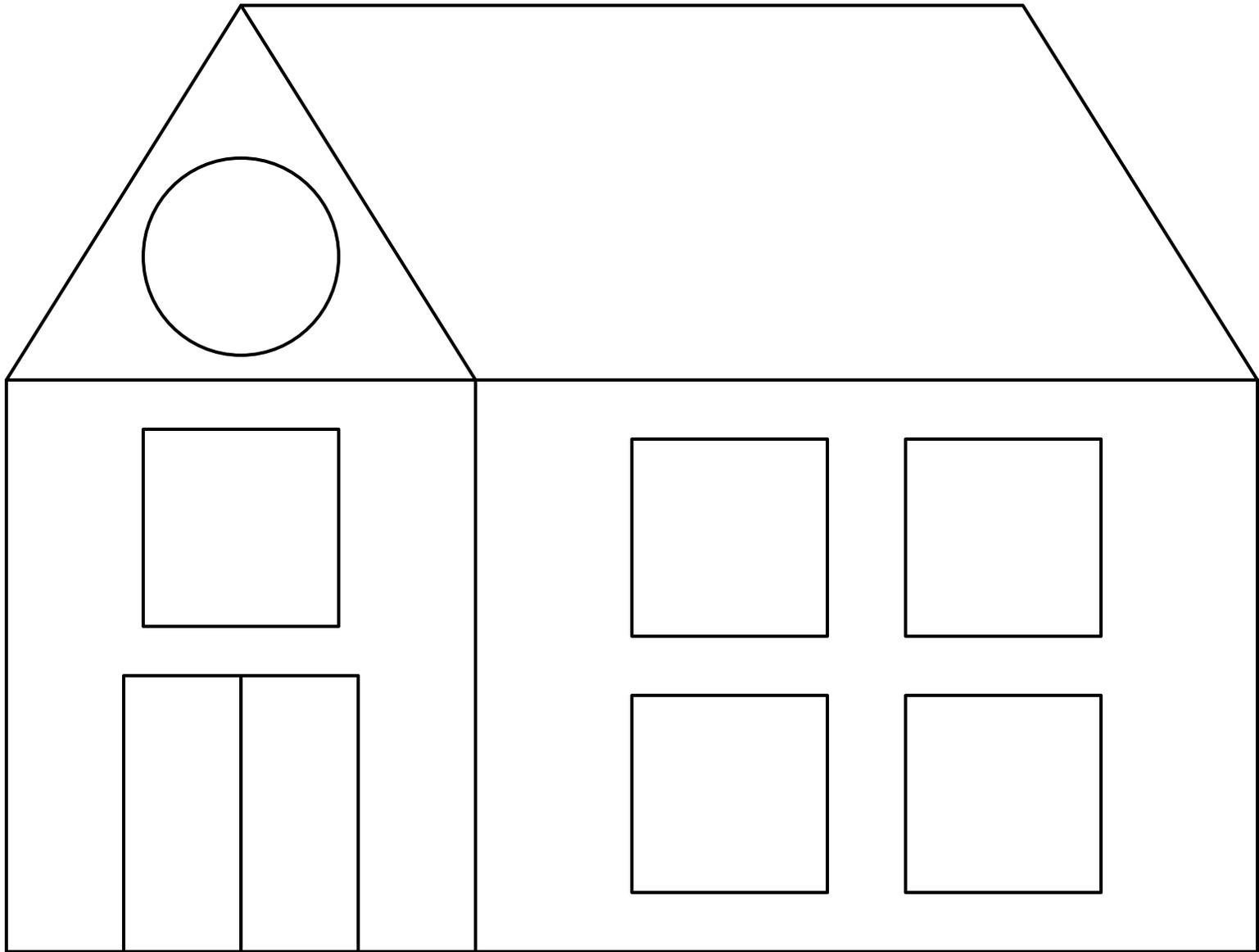


James

**Pre-Preparation**

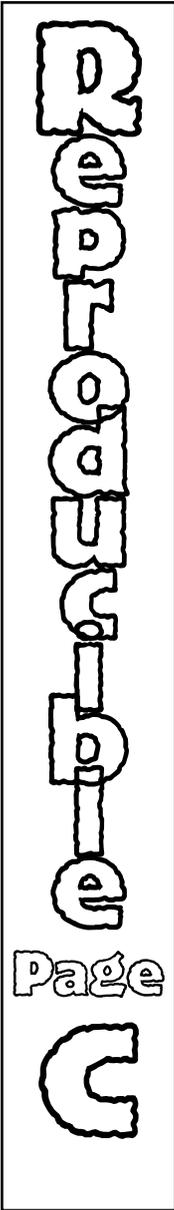
Page

**B**



house stencil

Core/Craft  
1 copy for each child



“I have set you an example  
that you should do as  
I have done for you.”  
John 13: 15

scripture text box



Supplement/Preclass 1 copy for the teacher  
Supplement/Craft 1 copy for each child



faces

"I have set you an example that you should do as I have done for you."

John 13:15

scripture text box

READ-OBEDIENT

Page

D

