

God Is Powerful

The Nature of God Lesson 4

Lesson Objectives

- The children will learn to tell the story of the fall of Jericho.
- The children will acknowledge that God made the walls of Jericho fall.
- The children will give examples of how they can obey God.

Lesson Text

Joshua 6:1-21

Scripture Memory Verse

"The hand of the Lord is powerful."
Joshua 4:24

Lesson Plan

Greeting and Registration

Preclass Activity: The Brick Wall

Welcome and Singing

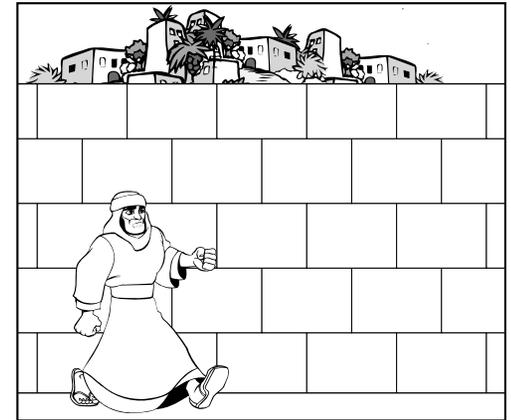
Centers:

Bible Story: Jericho's Wall

Life Application: Joshua and Jericho

Craft: The Wall

NOTE: Be sure to allow sufficient time for a snack.



God Is Powerful

The Brick Wall

The children will make the bricks for the wall to be used in the Bible story.

Materials

For each child:

- 1 small box (cereal, shoe, or pasta box)
- glue stick

For the teacher:

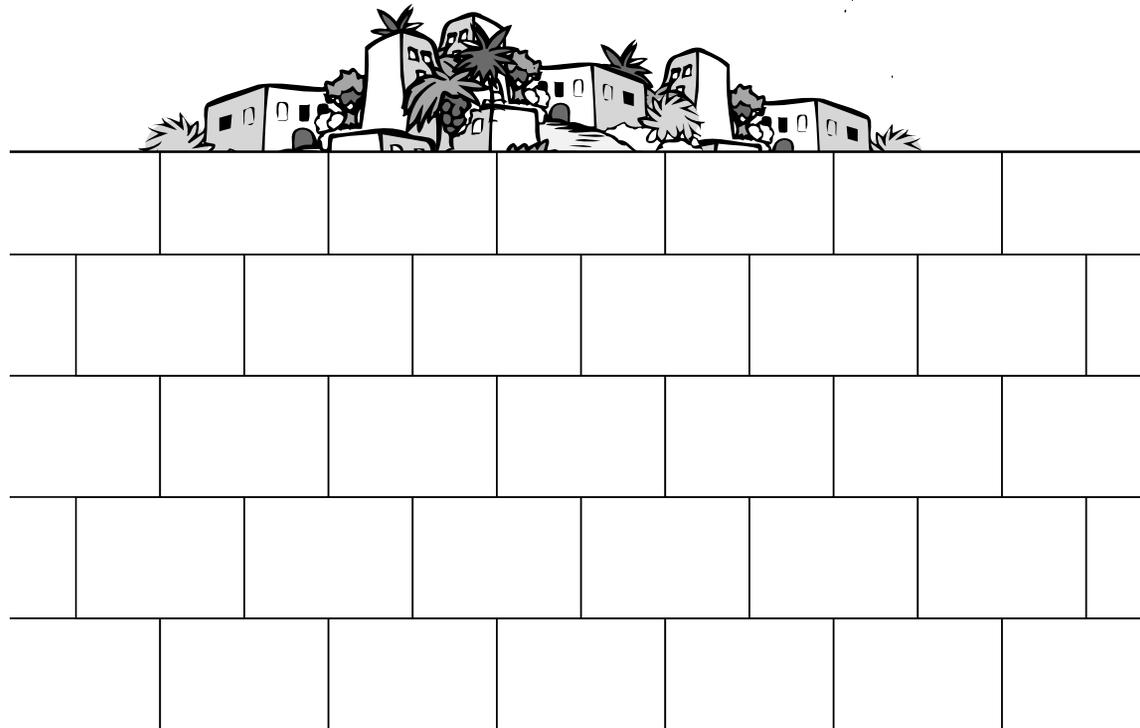
- construction paper, red and brown

Preparation

Make a model "brick" following the instructions.

Instructions

1. Have the children rip the construction paper into small pieces.
2. Mix all of the pieces together.
3. Give each child a box and have them glue the piece of construction paper onto the box making it look like a brick.
4. Give the bricks to the Bible story teacher.



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Jericho's Wall

The children will learn to tell the story of the fall of Jericho.

Lesson Text

Joshua 6:1-21

Materials

For the teacher:

- bricks from the Preclass Activity

Preparation

1. Build a wall with the bricks from the Preclass Activity.
2. Familiarize yourself with the story.

Instructions

Open your Bible to Joshua 6 and begin telling the story. *A long time ago there lived a great man named Joshua. Do you remember Joshua from our story last week? Who remembers why Joshua was a great man? Yes, he obeyed God. In today's story we are going to learn that because Joshua obeyed God, God did something very powerful for Joshua and his people.*

Joshua was a good man. He loved God and always tried to obey him. Joshua trusted God completely and believed that God could do anything. He knew if he obeyed God, that God would always take care of him.

Because Joshua was a good man, God made him a great leader. God asked Joshua to take his people to a new land that God had promised them. This land had wonderful fruit and sweet honey.

Joshua and God's people had been traveling for a very long time. They were almost to the promised land! All of God's people were outside of a beautiful city named Jericho, but they could not go in. There was a big wall around the city. The wall was something like this wall of bricks but much bigger. Point to the brick wall. The wall was as big as a tall building. The people didn't know what to do. They didn't know how they would get past this great big wall. Listen while I read to you from the Bible what God told them to do. Read Joshua 6:3-5: "March around the city once with all the armed men. Do this for six days. Have seven priests carry trumpets of rams' horns in front of the ark. On the seventh day, march around the city seven times, with the priests blowing the trumpets. When you hear

them sound a long blast on the trumpets, have all the people give a loud shout; then the wall of the city will collapse and the people will go up, every man straight in."

What did God say to do? Yes! March around the city. Let's pretend this wall is the city. Let's march around it. Have the children march around the wall.

God said to march around the city once a day for 6 days. He told them to carry the ark with them as they marched and for the priest to blow their trumpets.

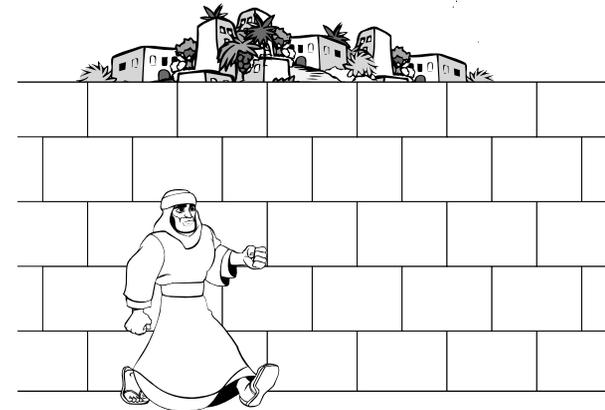
Then God said, "On the 7th day, march around the city seven times and on the last time around, blow your trumpets really loud and shout! Well, the people obeyed God and guess what happened the seventh time they marched around the wall? The walls of Jericho came tumbling down. (Joshua 6:20) Have the children help you push the wall down. God's people went straight into the city. Joshua and God's people did exactly what God said to do. And God made the wall fall down. God is very powerful!"

Conclusion

Have the children rebuild the brick wall. Choose a child to retell the story and act it out. Be sure to have them point out that God made the wall fall down.

Teacher Tips

Instruct the children to only pretend to shout.



God Is Powerful



Joshua and Jericho

The children will give examples of how they can obey God.

Scripture Memory Verse

"The hand of the Lord is powerful."

Joshua 4:24

Materials

For each child:

- ½ piece of 8½" x 11" light-colored construction paper
- crayons

For the teacher:

- tape
- scissors

Preparation

Make a model following the instructions.

Instructions

1. Show the children your "brick." Explain to the children that you drew a picture of you obeying. Explain the picture that you drew. Then say, *When Joshua obeyed God, God did a powerful thing and knocked down the huge wall of Jericho. Now we get to build a new wall with our bricks of obedience.*
2. Give each child ½ of a piece of construction paper.
3. Have the children draw pictures of themselves being obedient.
4. Have each child tape his brick to the wall. As he does this, have him tell the class about his picture.

Scripture Memory Activity

Have each child take his brick off of the wall and recite the memory verse.

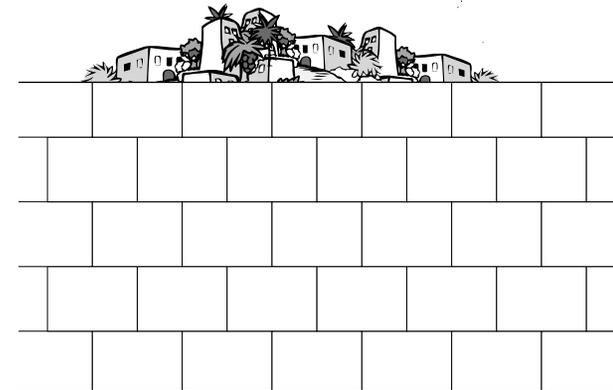
Conclusion

God is very powerful. Can you tell me other things that God does that are powerful? (He created the world and everything in it, he gives us friends and family and loves us.)

God does many powerful things in our lives every day. He protects us and he gives us each other. Do you know that your friendships are powerful blessings from God? Why do you think that a friendship is powerful? (friends help each other, friends take care of each other) Your friends would feel very special if you told them that they are powerful blessings from God.

Teacher Tips

- If you do not have a wall to tape the papers on you can use a large piece of poster board, or turn a table on its side.
- Help the children with ideas of pictures to draw. Examples of being obedient are helping to set the table, putting toys away in a toy box, making your bed.



God Is Powerful

Life

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“The hand of the
Lord is powerful.”

Joshua 4:24



God Is Powerful

The Wall

The children will make a craft simulating Joshua's walk around Jericho.

Materials

For each child:

- 2 heavy-duty paper plates, 9"
- poster board, 11" x 4"
- 1 Styrofoam cup
- 1 brass fastener
- glue stick
- crayons or markers

For the teacher:

- utility knife
- scissors
- fabric
- 2 paper plates or bowls
- white glue
- 1 piece of red tissue paper for every eight children

Reproducible Pages:

- Page A, 1 copy for the teacher

Preparation

1. Using a utility knife, cut out the inner circle from half of the paper plates and punch a small hole in the middle of the cutout circles. NOTE: Discard the outside portion of the plates.
2. Align the cutout circle with a whole paper plate, and then punch a small hole through the center of both plates, using a utility knife. See Figure A.
3. Cut each Styrofoam cup in half. NOTE: Discard the bottom portion of the cups.
4. Make a "figure," as shown in Figure B, as follows:
 - A. Cut out the figure stencil from the copy of Reproducible Page A.
 - B. Trace one figure onto poster board for each child. NOTE: Be sure to draw the black dot and fold line on each figure.
 - C. Cut out the figures from the poster board.
 - D. Punch a small hole at the black dot on the bottom of the figure.

- E. Fold the figure along the fold line.
 - F. Draw a face on the figure.
5. Make a "shirt" for each figure as follows:
 - A. Cut a 2" x 3" piece of fabric for each figure.
 - B. Cut a $\frac{3}{4}$ " slit in the center of each piece of fabric. See Figure C.
 6. Cut each sheet of tissue paper into eight equal-sized pieces by folding the paper in half three times and cutting on the fold lines.
 7. Make a model of the craft following the instructions.

Instructions

1. Prior to class, pour white glue into two plates and place these out of the children's reach. These will serve as glue stations later during the assembly of the craft.
2. Give each child a whole paper plate and crayons. Have them turn the plate face down in front of them and draw people, rocks, trees, grass or flowers around the outside rim of the plate.
3. Give each child a figure and a cutout circle. Help the children attach these two pieces to the whole paper plate using a brass fastener. See Figure D.
4. Have the children attach the shirts, as shown in Figure E, as follows:
 - A. Give each child a "shirt."
 - B. Have each child place the shirt over the head of the figure and through the slit in the fabric of the shirt.
 - C. Give the children glue sticks and have them glue the shirts in place on the figures.
5. Have the children make "Jericho walls" as follows:
 - A. Give each child a half-cup and a precut piece of red tissue paper.
 - B. Have the child rip the tissue paper into small squares and then glue the squares to the outside of the cup.
6. Have the children glue the cups to the plates as follows:
 - A. Set up the glue stations.
 - B. Have a child dip the rim of the cup into the white glue.
 - C. Have the child immediately place the rim onto the center of the paper plate. See Figure F.

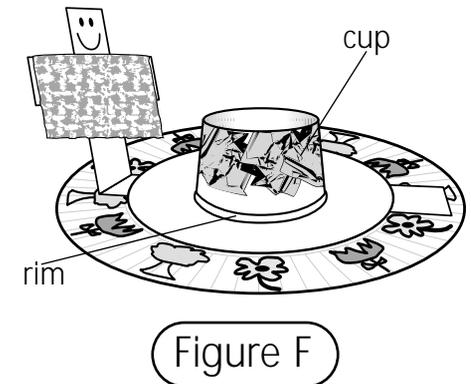
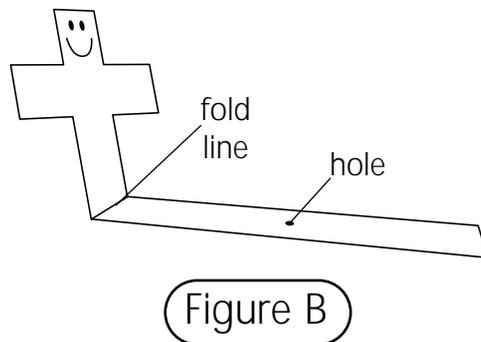
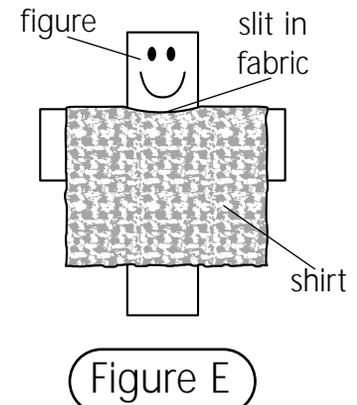
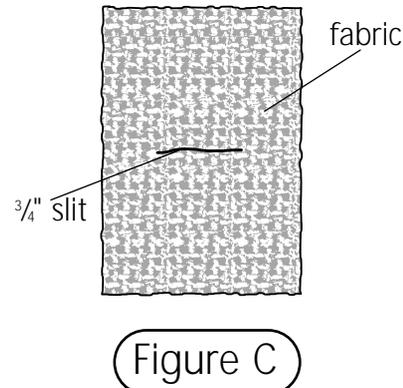
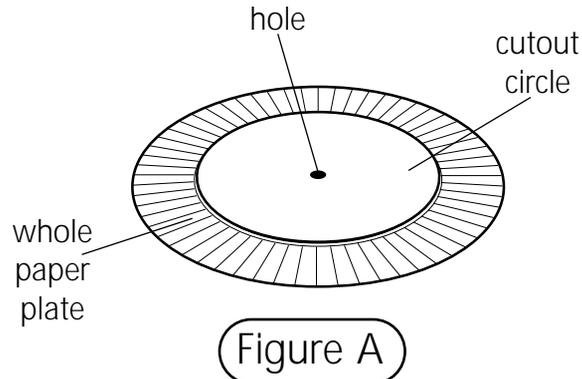
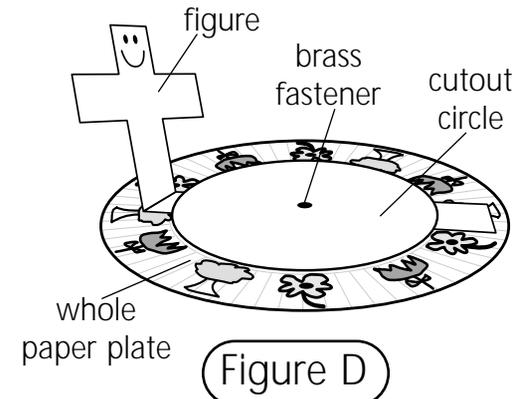
God Is Powerful

Conclusion

Demonstrate to the children how the figure can circle the walls of Jericho by moving the poster board tab on the end of the figure. Have the children tell the story of Joshua and the walls of Jericho using their crafts. If they don't know the story, ask them questions to help them remember.

Teacher Tips

- If you have a younger class, assemble the two plates and the figure prior to class.
- To save time during the class, cut the tissue paper into 1" squares ahead of time.





Pre class



Lesson Objectives

- The children will learn to tell the story of the fall of Jericho.
- The children will acknowledge that God made the walls of Jericho fall.
- The children will give examples of how they can obey God.

Lesson Text

Joshua 6:1-21

Scripture Memory Verse

"The hand of the Lord is powerful."

Joshua 4:24

Coloring Jericho

The children will color a picture to be used for the craft.

Materials

For each child:

- crayons and markers
- For the teacher:*
- scissors

Reproducible Pages:

- Page B, 1 copy for each child

Preparation

Cut out the pictures from the copies of Reproducible Page B.

Instructions

1. Give each child a picture and have them color them.
2. Have the children write their names on their pictures.
3. Give the finished pictures to the Craft center teacher.

God Is Powerful

The Nature of God

Lesson 4

Lesson Plan

Greeting and Registration

Preclass Activity: Coloring Jericho

Welcome and Singing

Centers:

Game: God Is Powerful

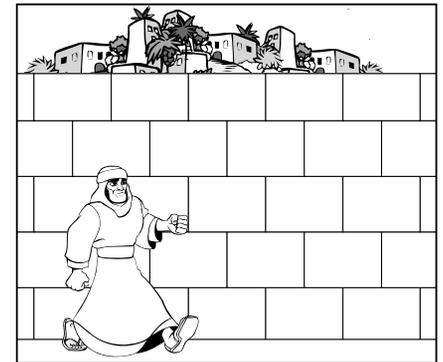
Craft: Sound the Horns

Life Application: Joshua and Jericho

NOTE: Be sure to allow sufficient time for a snack.

Conclusion

Explain to the children that the picture is of Joshua and that he is marching around the walls of Jericho.





God Is Powerful

The children will play a game that will emphasize God's power.

Materials

For the teacher:

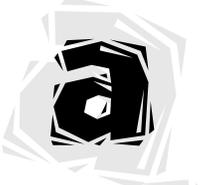
- 1 piece of cardboard, 8½" x 11"
- 1 brass fastener
- 4 index cards, 3" x 5"
- crayons or markers
- scissors
- glue

Reproducible Pages:

- Page C, 1 copy for the teacher
- Page D, 1 copy for the teacher

Preparation

1. Glue the copy of Reproducible Page C to the cardboard.
2. Cut out the arrow, spinner and color cards.
3. Color in the cards and the inside quarters of the spinner with the corresponding colors.
4. Attach the arrow to the center of the spinner using a brass fastener.
5. Glue a color card onto one side of each index card.
6. Cut out the questions from the copy of Reproducible Page D.
7. Glue the questions to the other side of the corresponding index card.
8. Familiarize yourself with the questions.



Instructions

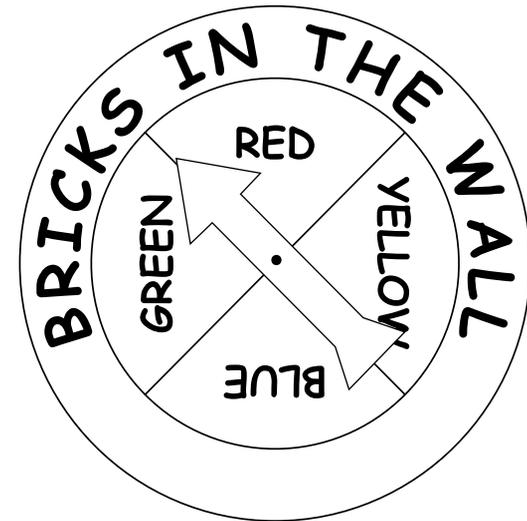
1. Divide the children into two groups.
2. Choose a group to go first by tossing a coin or another familiar method.
3. Have a child from the first team spin the spinner once.
4. Read the child a question from the corresponding color card. If the child answers the question correctly his team gets to go again and another child gets a turn to spin.
5. Play the game until all of the questions have been answered.

Conclusion

Who made the wall fall down? Was it the people? No, God made the wall fall down when the people obeyed!

Teacher Tips

- Save this game to use in the future for a time filler.
- Make sure all of the children have a turn at spinning.





Sound The Horns

The children will make horns like those that Joshua's men used when they marched around the walls of Jericho.

Materials

For each child:

- crayons or markers
- decorative materials: sequins, feathers, stickers, etc.
- glue stick
- picture from the Preclass Activity

For the teacher:

- yarn
- poster board
- stapler
- tape
- hole punch

Preparation

1. Make a "horn" for each child as follows:
 - A. Roll up the poster board in the shape of a horn and staple it in place. See Figure A. NOTE: You may need to flatten the back edges of the staples inside the horn to secure them in place.
 - B. Place tape over the staples to reinforce them.
 - C. Trim any excess paper at the wide end of the horn with scissors. See Figure B.
2. Cut the yarn into 28" lengths. Cut one for each child.
3. Make a model of the craft following the instructions.

Instructions

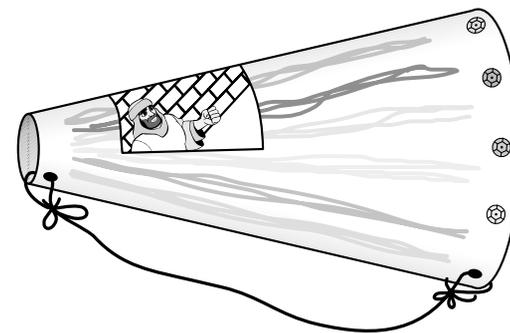
1. Give each child a horn and their picture from the Preclass Activity.
2. Have the children glue their colored pictures to their horns.
3. Have the children color their horns, and then glue on the decorative materials.
4. Punch a hole at the wide and narrow ends of the horn. Punch the holes on the side opposite the children's pictures. See Figure C.
5. Help the children thread the yarn through the holes and then tie the ends together.

Conclusion

Have the children retell the story of the fall of Jericho using their horns.

Teacher Tips

You can use a light-colored construction paper instead of poster board, but the horns will not be as large or as sturdy. If you substitute with construction paper, use a shorter piece of yarn.



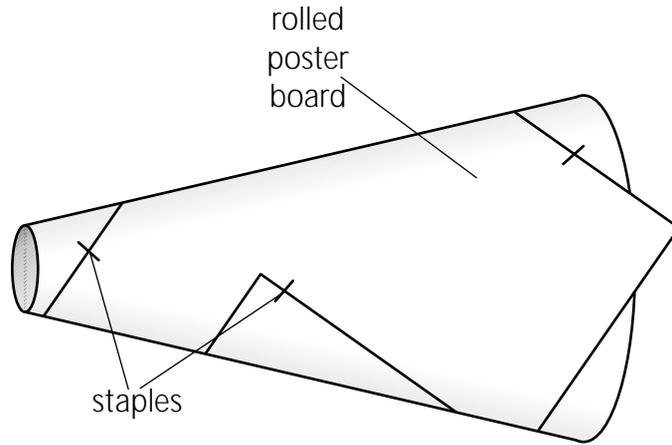


Figure A

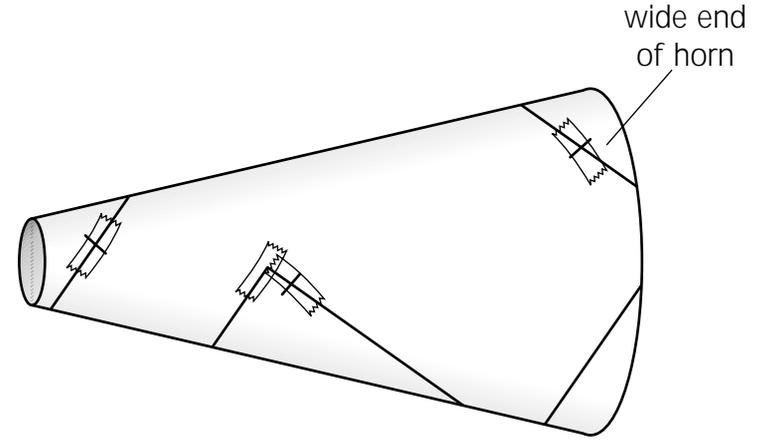


Figure B

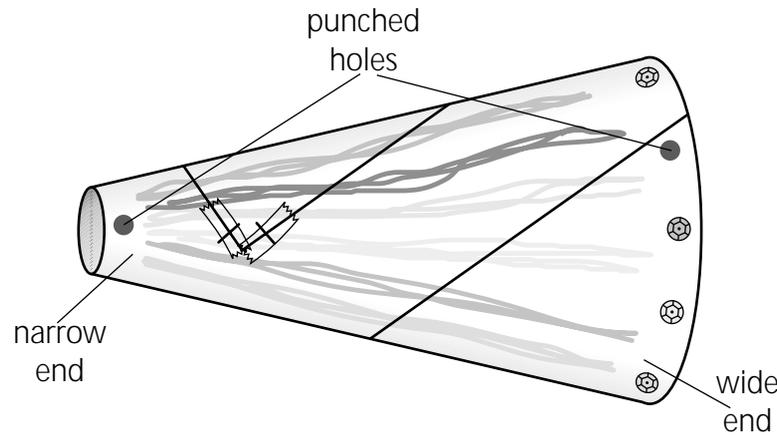
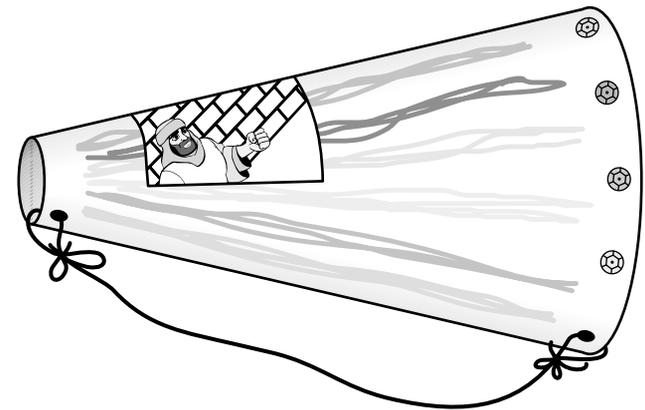


Figure C



Finished Craft

Joshua and Jericho

The children will give examples of how they can obey God.

Scripture Memory Verse

"The hand of the Lord is powerful."

Joshua 4:24

Materials

For each child:

- 1/2 piece of 8 1/2" x 11" light-colored construction paper
- crayons

For the teacher:

- tape
- scissors

Preparation

Make a model following the instructions.

Instructions

1. Show the children your "brick." Explain to the children that you drew a picture of you obeying. Explain the picture that you drew. Then say, *When Joshua obeyed God, God did a powerful thing and knocked down the huge wall of Jericho. Now we get to build a new wall with our bricks of obedience.*
2. Give each child 1/2 of a piece of construction paper.
3. Have the children draw pictures of themselves being obedient.
4. Have each child tape his brick to the wall. As he does this, have him tell the class about his picture.

Scripture Memory Activity

Have each child take his brick off of the wall and recite the memory verse.

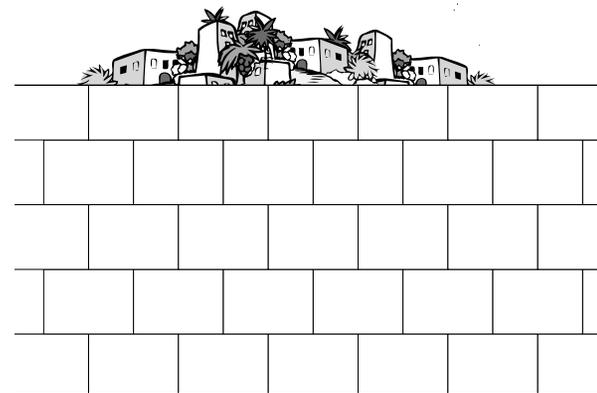
Conclusion

God is very powerful. Can you tell me other things that God does that are powerful? (He created the world and everything in it, He gives us friends and family and loves us.)

God does many powerful things in our lives every day. He protects us and he gives us each other. Do you know that your friendships are powerful blessings from God? Why do you think that a friendship is powerful? (friends help each other, friends take care of each other) Your friends would feel very special if you told them that they are powerful blessings from God.

Teacher Tips

- If you do not have a wall to tape the papers on you can use a large piece of poster board, or turn a table on its side.
- Help the children with ideas of pictures to draw. Examples of being obedient are helping to set the table, putting toys away in a toy box, making your bed.



“The hand of the Lord is powerful.”

Joshua 4:24



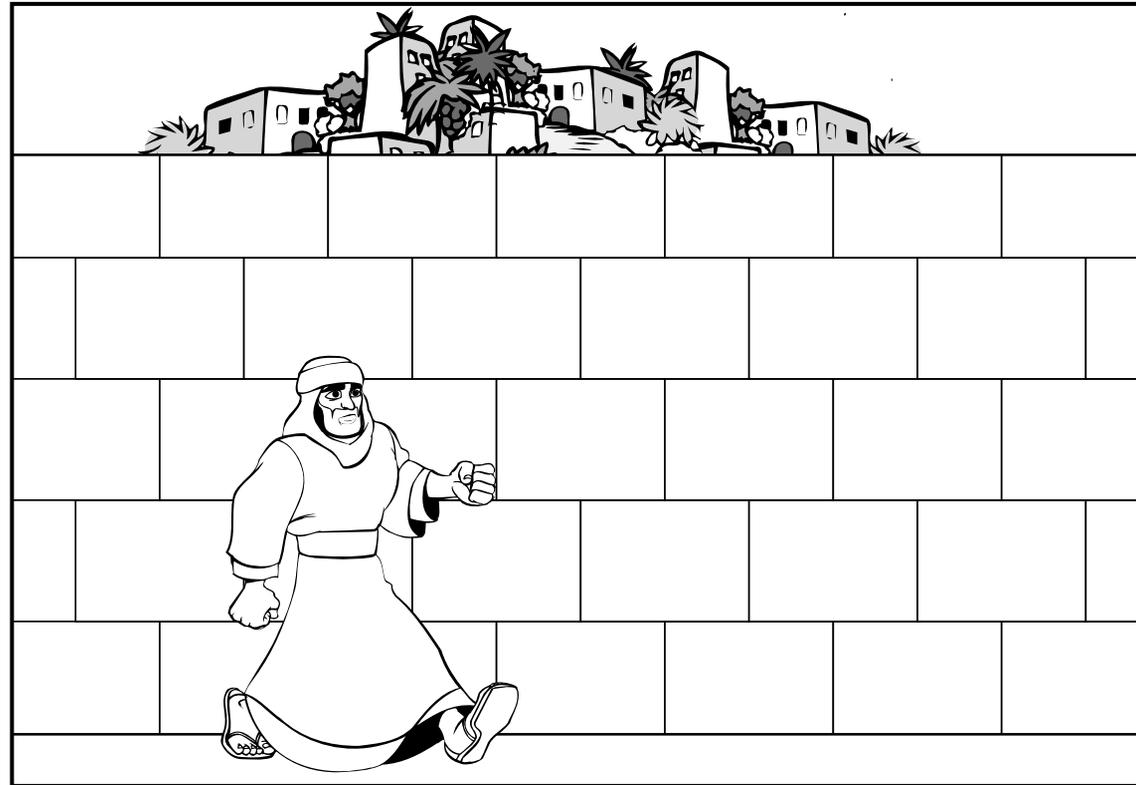
Supplement/Preclass

1 copy for each child

REPRODUCTION

Page

B



horn picture



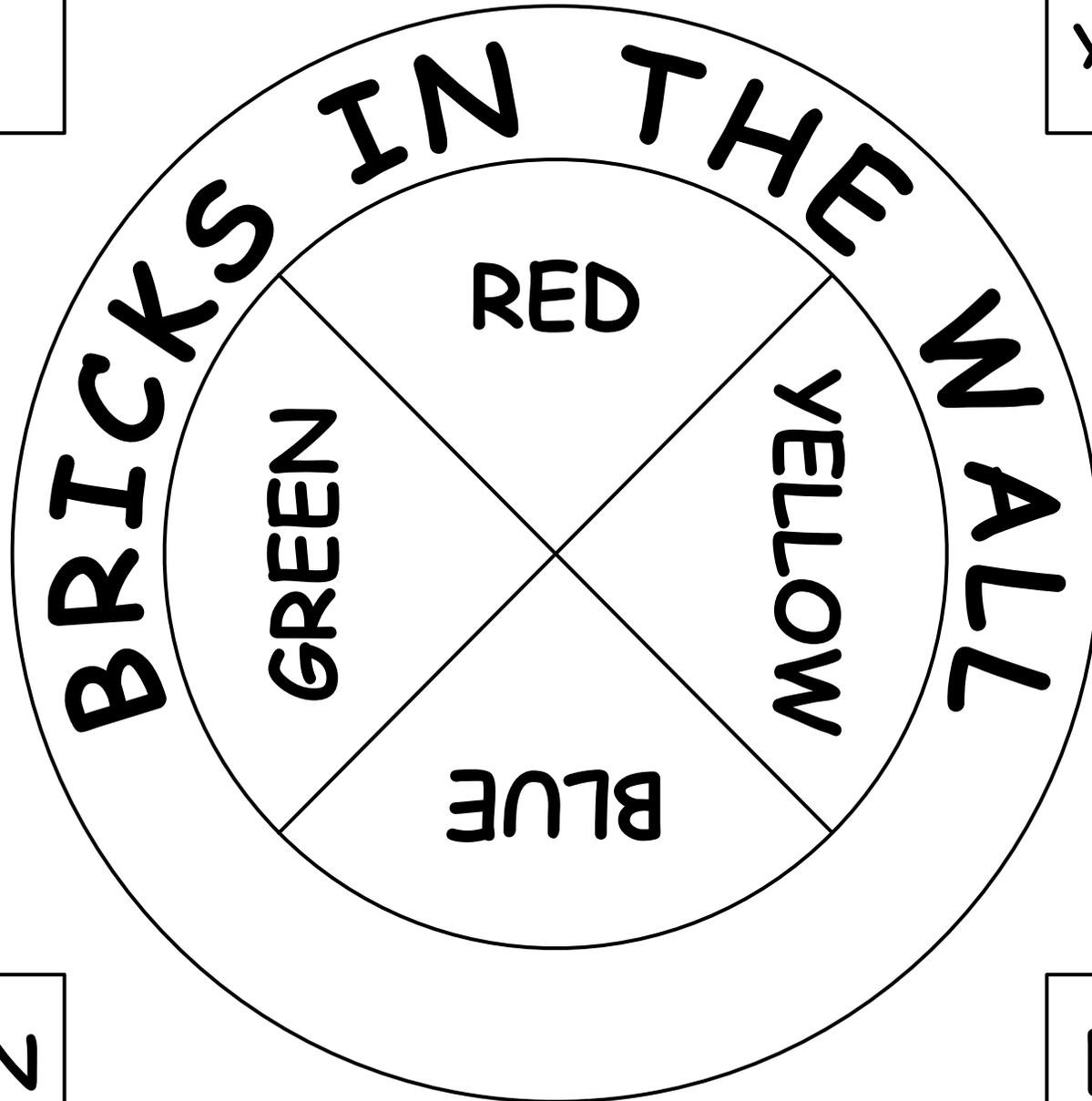
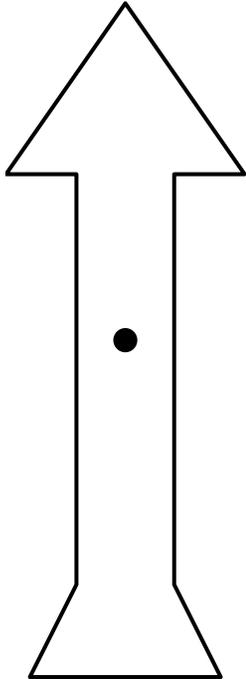
Supplement/Game
1 copy for the teacher

The Nature of God

Lesson 4

RED

YELLOW



GREEN

BLUE

Supplement/Game

1 copy for the teacher

READ-OBED-RED

Page

D**Blue Questions:**

1. What was the man's name that led God's people around the city of Jericho? (Joshua)
2. Who were the people obeying when they marched around the city of Jericho? (God)
3. When did the people give a loud shout? (the last time they went around the city)
4. Who made the wall fall down? (God)
5. Why did Joshua obey God? (because he loved God)
6. Did Joshua's men obey God? (yes)

Red Questions:

1. Who made the wall fall down? (God)
2. What did the people do when the wall fell down? (They ran into the city).
3. Which city did we read about today? (Jericho)
4. What type of instruments did the priests play? (horns or trumpets)
5. Was the wall getting too old anyway so it just sort of fell down? (No)
6. Did God's people make the wall fall down? (No)
7. On the last day when they marched around, what did God tell them to do? (Shout)

Yellow Questions:

1. Who made the wall fall down? (God)
2. What can we learn from Joshua and his men? (to obey God)
3. Who was Joshua? (a man that led God's people or a man that obeyed God)
4. Why did God pick Joshua to lead his people? (because he obeyed and loved God)
5. Did JOSHUA make the wall fall down? (No)
6. What did the people use to make noise? (trumpets)
7. Who carried the trumpets? (the priests)

Orange Questions:

1. Who made the wall fall down? (God)
2. Where could we find this story about Joshua and Jericho? (in the Bible or the book of Joshua)
3. How many times did the people walk around the city wall each day? (one time)
4. Did this story really happen? (yes)
5. How many times did they march around the city on the 7th day? (seven)
6. Why did they march around the city? (because God said to)
7. Did the sound of the people shouting & trumpets make the wall fall down? (No)

game cards